



Karolinska
Institutet

Internationalisation of Swedish Higher Education and Research

A Strategic Agenda

SUMMARY OF THE REPORT OF THE INQUIRY
ON INCREASED INTERNATIONALISATION
FOR EDUCATION INSTITUTIONS

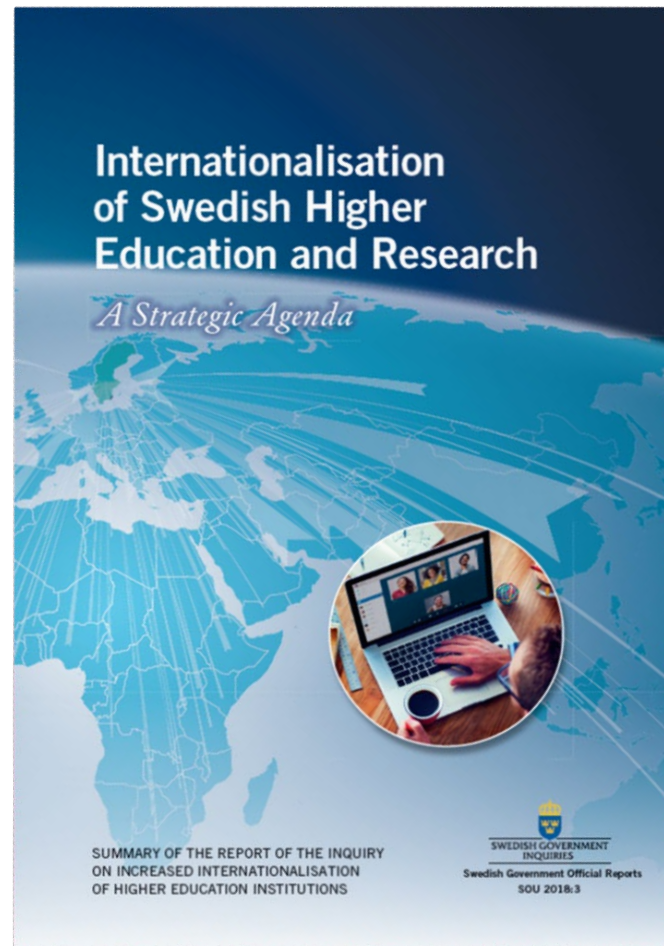


SWEDISH GOVERNMENT
INCLINATES
30 Government Official E
Swedish Gov

2030

Tillsammans skapar vi
framtidens KI

Albin Gaunt
International Office
2 april 2019



Comprehensive internationalisation (Hudzik)

Comprehensive internationalisation is a commitment, confirmed through action, to infuse international and comparative perspectives throughout the teaching, research, and service missions of higher education.

It shapes institutional ethos and values and touches the entire higher education enterprise.

It is essential that it be embraced by institutional leadership, governance, faculty, students, and all academic service and support units.

It is an institutional imperative, not just a desirable possibility.

National Agenda for Internationalisation (proposal)

Vision:

Sweden shall be one of the most attractive, international **knowledge nations** with world leading quality of education and research.

International understanding and intercultural competence shall constitute an unquestioned and integrated part of education and research.

The internationalisation efforts of the higher education institutions are predicated upon **constructive cooperation** with the rest of society and efficient **coordination** between government agencies in order to overcome national and global challenges.

National agenda (proposal)

Objectives:

1. Internationalisation characterises the management of higher education institutions.
2. Sweden has a high level of attractiveness as a study destination and knowledge nation.
3. All students who earn university degrees have developed their international understanding or intercultural competence.
4. Staff at higher education institutions, including doctoral students, have solid international experience and strong international networks.

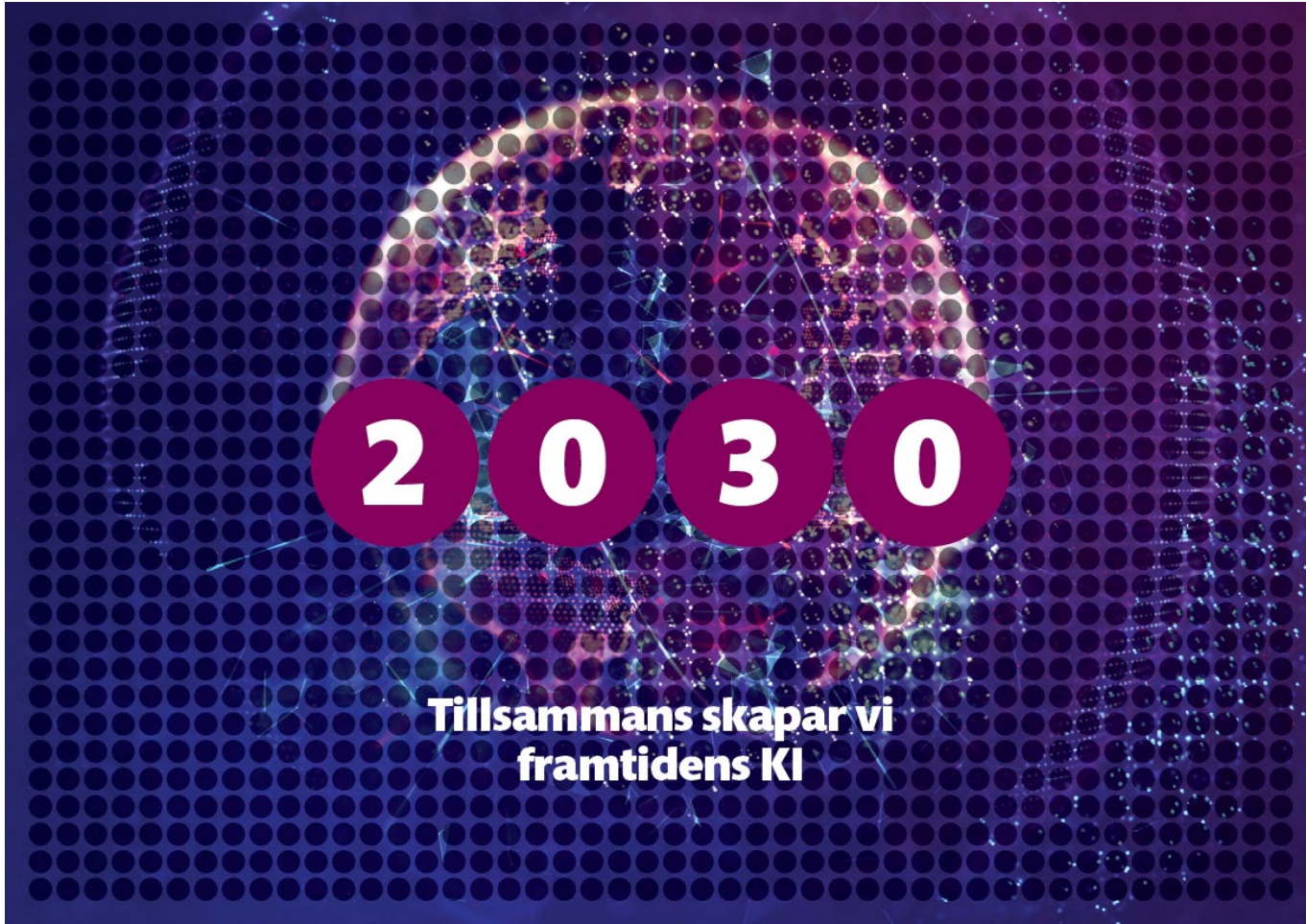
National agenda (proposal)

Objectives:

5. Higher education institutions enjoy favourable conditions for increasing strategic international partnership and cooperation.
6. Higher education institutions have strong potential to contribute to global development and global social challenges.
7. Support provided by government agencies towards the internationalisation of higher education institutions is tailored to the needs of the institutions.
8. Systems for monitoring and evaluating internationalisation are well established.

Next steps

- The reports of the inquiry has been handed to the Ministry of Education and Research. Probably a parliamentary bill is being prepared. Results perhaps after summer.
- Report included a great number of recommendations to universities – universities themselves can choose to use these recommendations for their planning.



Vår vision.

Vi driver utvecklingen
av kunskap om livet och
verkar för en bättre
hälsa för alla.

We are advancing
knowledge about life and
strive towards better
health for all.



Five overarching goals for KI 2030

- An ethical approach, academic freedom, critical reflection, high quality and high ambitions must permeate and constitute a foundation for all our activities.
- A deep commitment to human health globally, nationally and locally should characterize our education and research.
- A richness of perspectives should characterize our education and research. Synergies should exist between education and research.
- Interprofessional learning, lifelong learning and internationalization should characterize our education.
- Curiosity-driven search for life processes and disease mechanisms, scientific breakthroughs, reproducibility and modern methodology will characterize our research.

Vår vision.

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KI Strategy - The global university

- International perspectives are crucial for quality
 - Integrated internationalisation
 - Strong sense of ownership throughout KI
- Increase international impact and visibility
- Increase the international attractiveness
- Lead more multilateral partnerships
- Develop processes for international partnerships
- Prepare students for the global community
 - Internationalisation at home.
- Good opportunities to promote global health

Next steps

- The University Board will consider the strategy April 15.
- Launch of the strategy in May (prel.)
- In the university operational plan (verksamhetsplanen) the strategy measures will be specified and prioritized.