



Karolinska
Institutet

Celebrating Goals 1 & 2

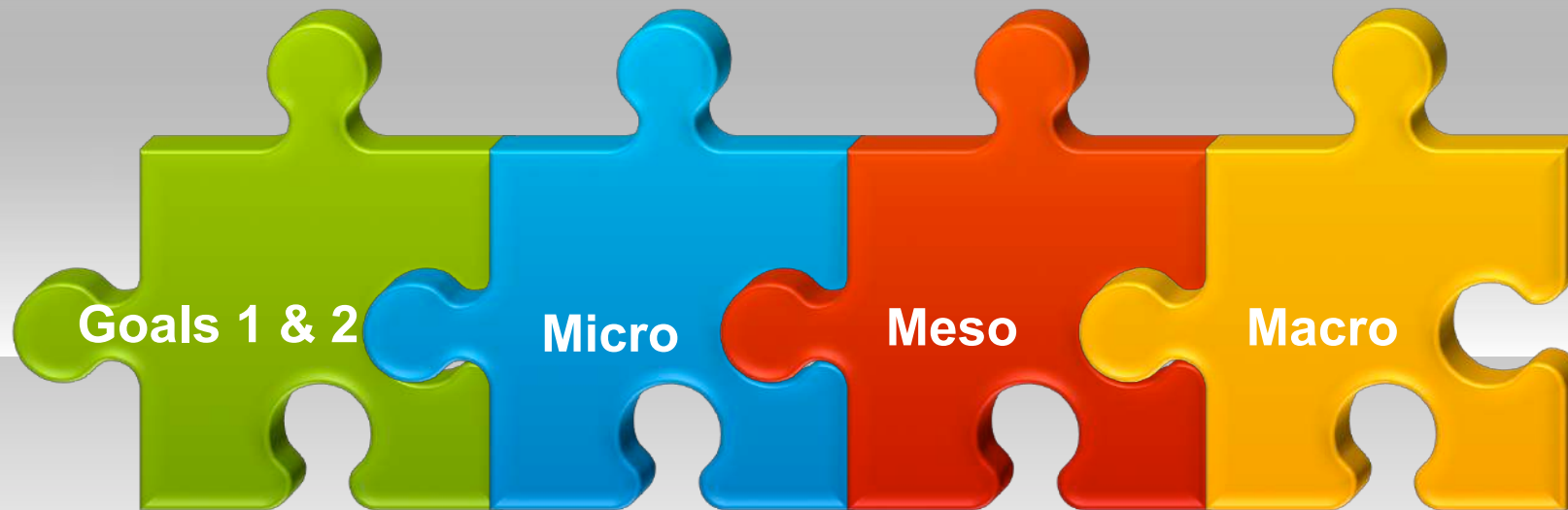
Goal 1: Karin Båge, Helena Nordenstedt, Anna Mia Ekström

Goal 2: Jennifer Valcke

Monika Berge, Emma Hägg and Karen Gustafsson

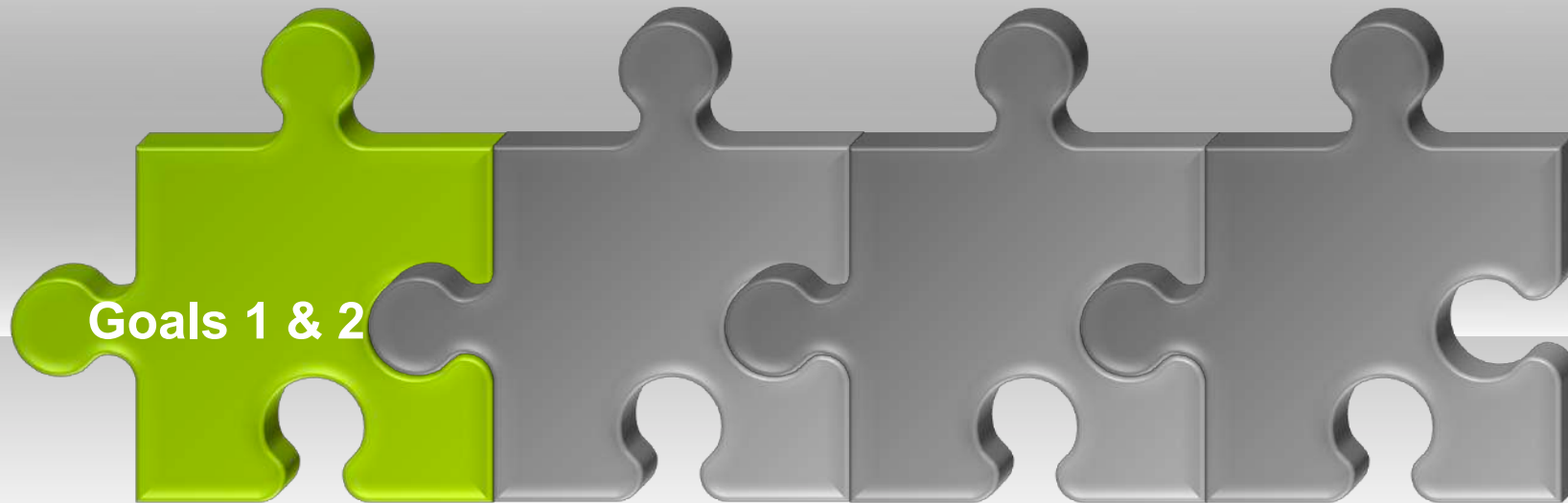


KI Action Plan for Internationalisation





KI Action Plan for Internationalisation

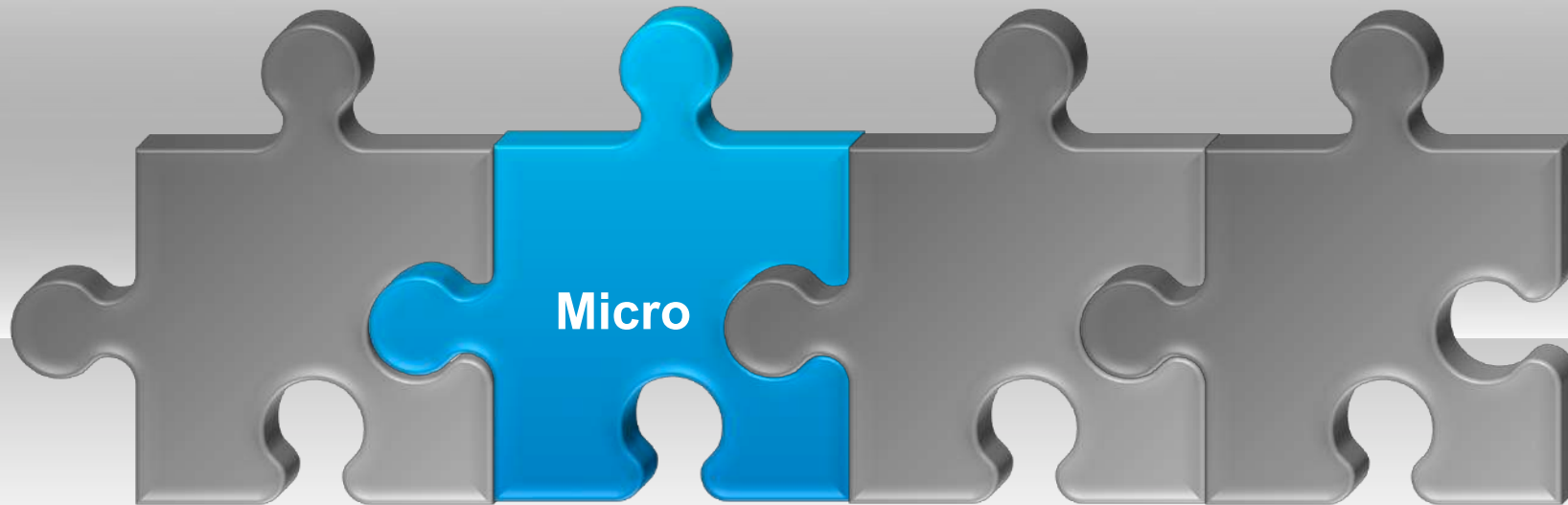


Goals 1 & 2

Action Plan for Internationalisation

Goal 1: Matters relating to **global health** are to be integrated into the compulsory components of all study programme at KI.

Goal 2: All study programmes are to offer at least one compulsory course delivered **in English** carrying 7.5 credit points or more by 2017.



Goals 1 & 2

- Students
- Teachers
- Course leaders
- Administrative staff

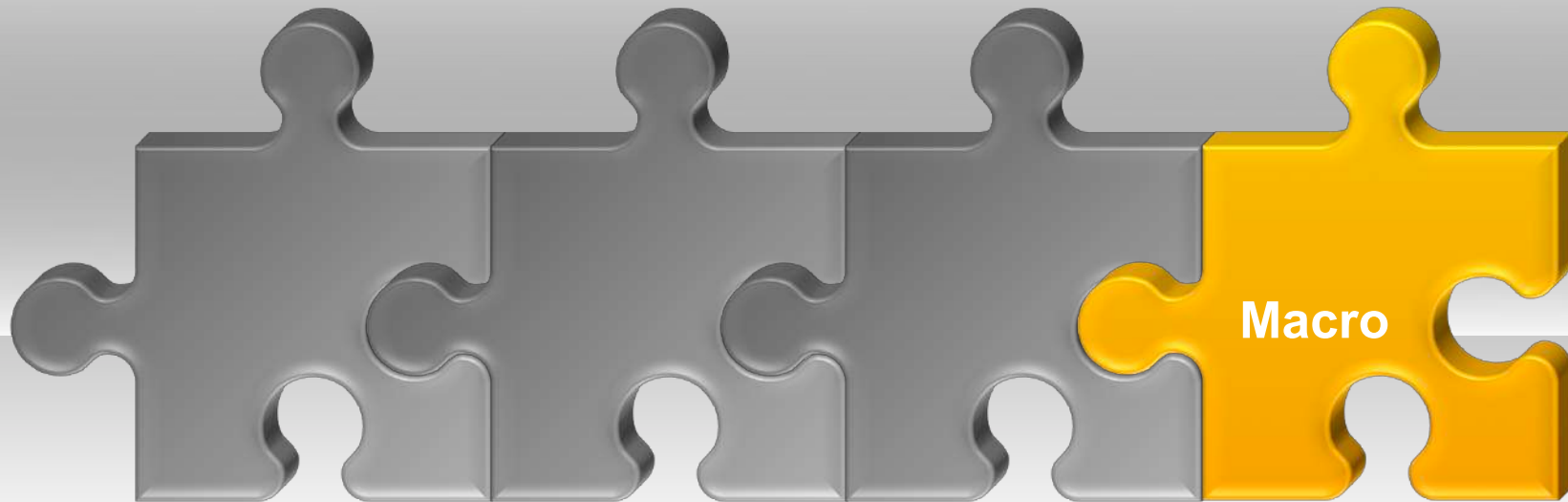


MESO – Middle management



Goals 1 & 2

Student support services
Beredningsgruppen för internationalisering (BIF)
International Reference Group (IRG)
Beredningsgruppen för undervisning och lärande (BUL)
Commission for fee-paying students (SSV)
Heads of department (Prefekter)
Programme directors & Education leaders (GUAs)
Administrators (UFS, SOKS, IK)



Goals 1 & 2

- Board of Higher Education / Higher Education Committee



Communications channels

- Website
 - <https://ki.se/en/staff/internationalising-teaching-and-learning-at-ki>
- Blog
 - <https://ki.se/en/staff/updates-from-the-ioc-project>
- Newsletter – Internationalisation update (SV/EN)
 - https://ki.se/en/staff/internationalisation-update?_ga=2.210472534.2106540267.1554040952-1681978676.1547028890
- KI PLAY Channel
 - https://play.ki.se/channel/Internationalisation+of+the+Curriculum/197634_ga=2.239832640.2106540267.1554040952-1681978676.1547028890

COMMUNICATION



Tools designed for you

- Matrix of international competences and their intended learning outcomes
- Global health tools online
 - <https://ki.se/en/phs/global-health-tools>
- Online tool for following up and monitoring progress on ILOs
 - https://padlet.com/jennifer_valcke/l05qxx9vxkp6
- How to manage the international classroom?
 - <https://ki.se/en/lime/managing-the-international-classroom>
- How to select a course to teach through English?
 - <https://ki.se/en/lime/selecting-the-right-course-for-teaching-in-english>
- English language support for KI staff
 - <https://ki.se/en/staff/english-language-support>
- Support for students
 - <https://ki.se/en/lime/how-can-my-students-get-help>
- English language placement test for teaching staff
 - <https://ki.se/en/lime/english-language-placement-test>

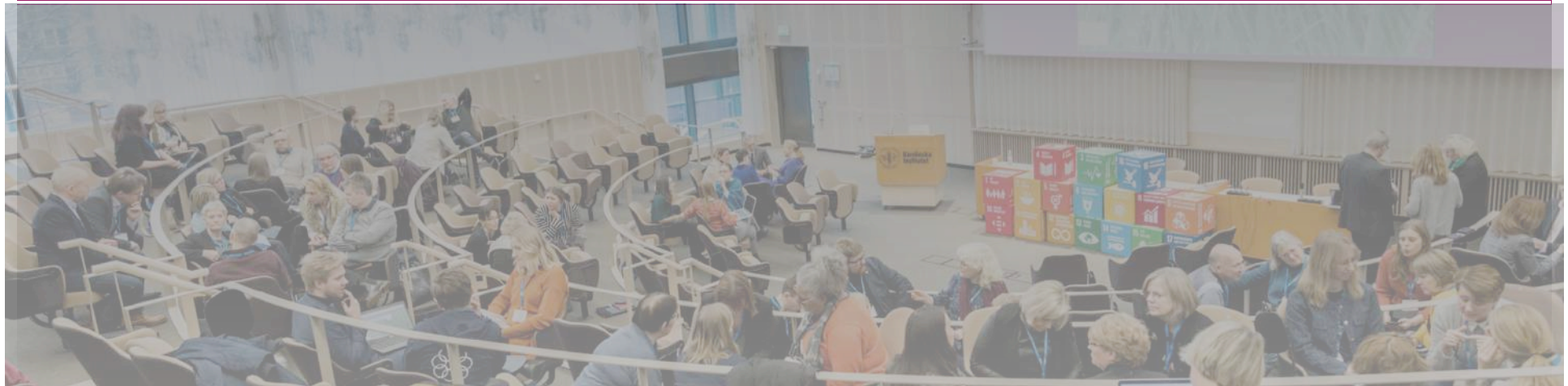
SUCCESS



Courses

- Global Health for Teaching Staff at Karolinska Institutet (online, 2 weeks, **PILOT**)
- Two2Tango: Tandems for Teaching in English (online, 2 weeks, **PILOT**)
- Teaching in the International University (blended, 2 weeks, **PILOT**)
- Internationalisation integrated into UoL foundational courses teaching in higher education (GHP and GHPD) (5 weeks)
- PREPARE – a compulsory online course for all outgoing exchange students (online, 1 hr)
- Other HEIs we have offered training to:
 - In Sweden: Dalarna, Linnéus, Malmö, Södertörn, SLU, Uppsala, Umeå
 - Abroad: ARES, Mons, CRUE, Complutense, Cadiz, Jaime I, KEA

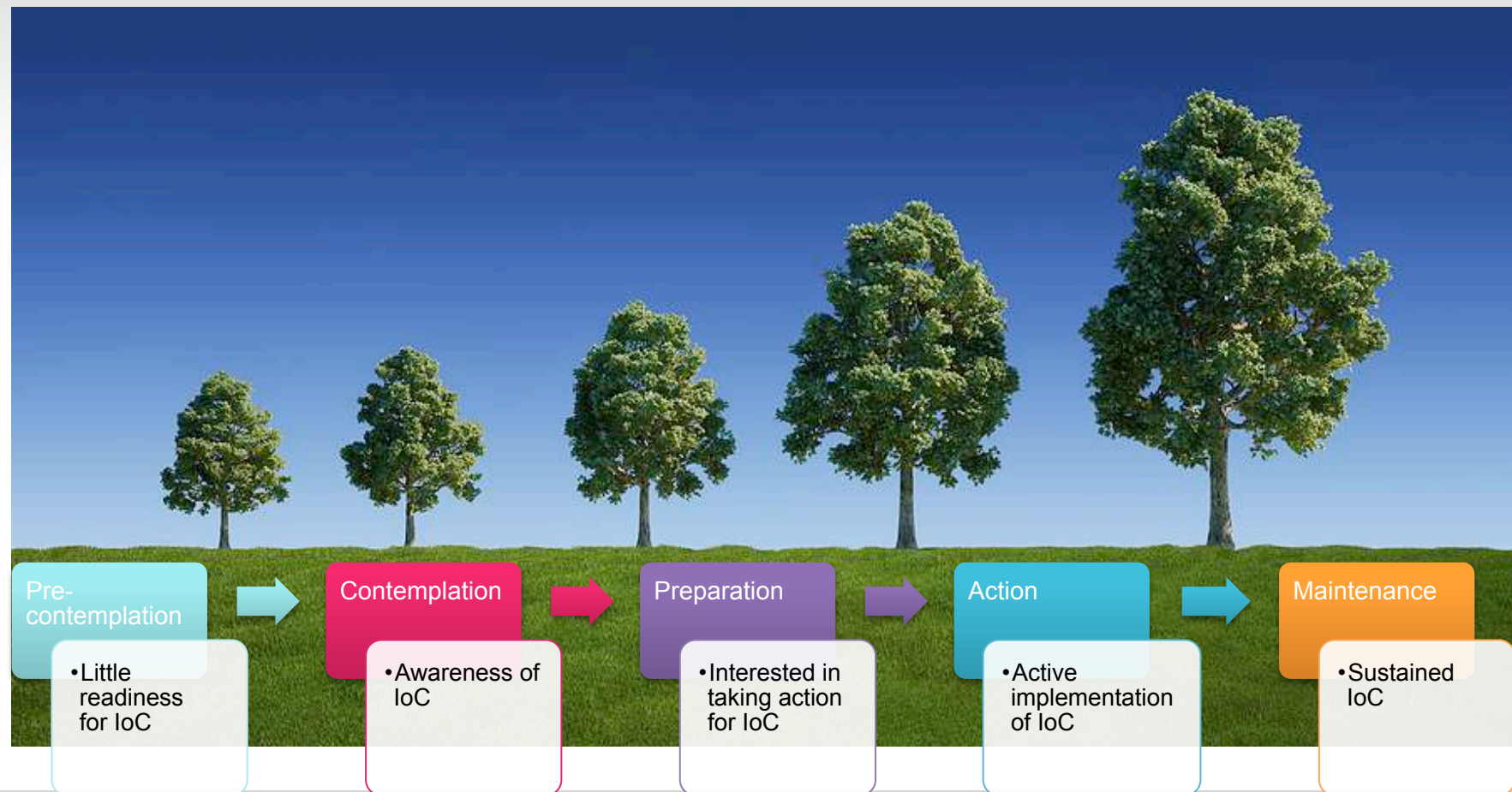




- **Lärardagen 2015**
- EAIE conferences + **Board** + **RTF**
- Global Health Night
- Global Health Education Conference
- Education NU2016 conference
- KI-Mayo conference
- ICLHE conference + **Board**
- UHR conferences
- **KI Educational Congress 2018**
- **SUHF** conferences & workshops
- Conference on Telecollaboration in University
- Consortium of Universities for Global Health CUGH + **Board**
- Participation through interviews in the **Swedish Strategic Inquiry on Internationalisation**
- Feasibility study on an interprofessional **CLIL** course for dental and medical students
- **Student Survey** on Global Health Knowledge and experience of learning through English
- **Survey of educational leaders** to identify top blockers and enablers to the IoC process
- Read 'n eat, Betty **Leask**
- **STINT Strategic Grant**: Internationalisation of the Curriculum – A framework for action (2017-2020)
- Monitoring of **language support services** and request for feasibility study to be submitted to Academic Writing
- Consulted for **KI Strategy 2030**

Internationalising education at KI

What does it look like?



(Prochaska & DeClemente, 1983)



Success!

- All programmes have integrated matters related to global health in their curricula (except for specialist nursing)
- All programmes have integrated teaching through English
- Inspiring practices
 - International teaching week in Occupational Therapy programme
 - COIL in the Midwifery programme
 - GH in Dental Hygiene programme leading to teaching in English





What do ***you*** know?

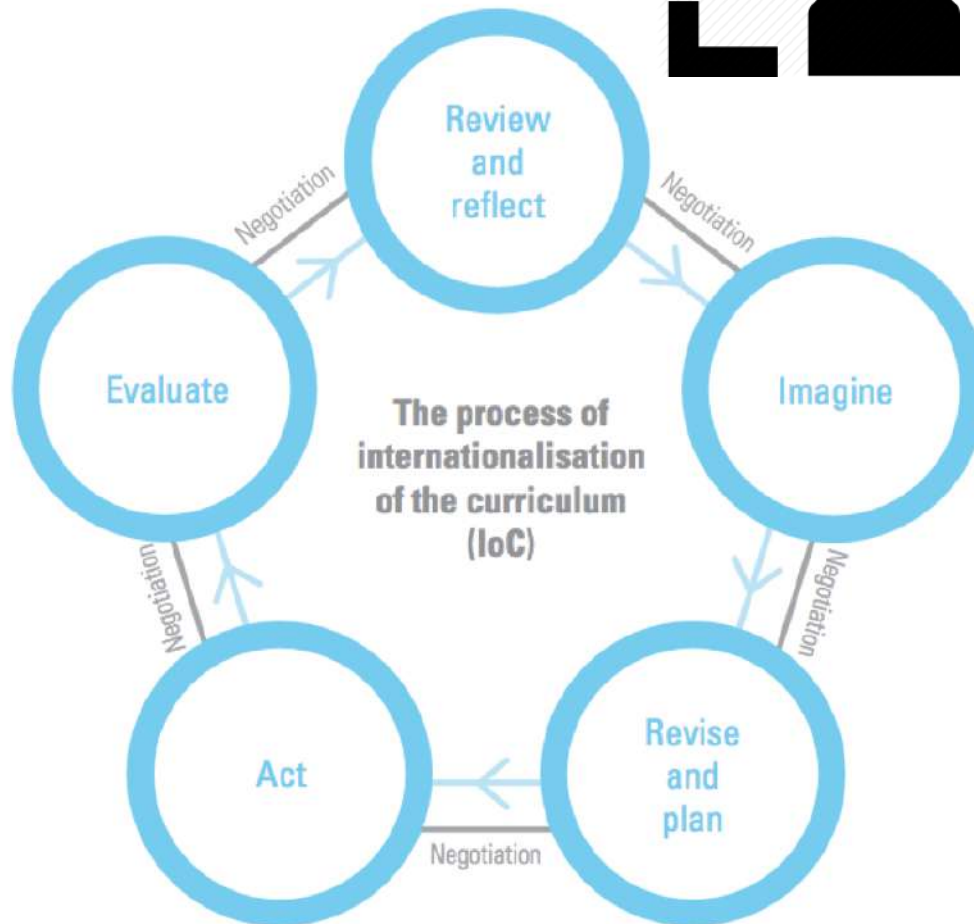
The Kahoot! logo is centered on a background divided into four quadrants: top-left is red, top-right is blue, bottom-left is yellow, and bottom-right is green. Each quadrant contains a faint, stylized map of the world. The word 'Kahoot!' is written in a large, white, bold, sans-serif font across the center of the quadrants.

Kahoot!

The next steps...



- Consultations with all programmes
- Communicate and advise
- Report back (June 2019)



which will lead us to...



SUSTAINABLE DEVELOPMENT GOALS

1 NO POVERTY 	2 ZERO HUNGER 	3 GOOD HEALTH AND WELL-BEING 	4 QUALITY EDUCATION 	5 GENDER EQUALITY 	6 CLEAN WATER AND SANITATION
7 AFFORDABLE AND CLEAN ENERGY 	8 DECENT WORK AND ECONOMIC GROWTH 	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE 	10 REDUCED INEQUALITIES 	11 SUSTAINABLE CITIES AND COMMUNITIES 	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
13 CLIMATE ACTION 	14 LIFE BELOW WATER 	15 LIFE ON LAND 	16 PEACE, JUSTICE AND STRONG INSTITUTIONS 	17 PARTNERSHIPS FOR THE GOALS 	 SUSTAINABLE DEVELOPMENT GOALS



4.7 By 2030, ensure that **all learners** acquire the **knowledge** and **skills** needed to promote sustainable development, including, among others, through education for:

- sustainable development and sustainable lifestyles
- human rights
- gender equality
- promotion of a culture of peace and non-violence
- global citizenship
- appreciation of cultural diversity and of culture's contribution to sustainable development

KI President discusses with Prof Jeanine Gregersen 29th January 2019



Education for

Sustainable Development Goals

Learning Objectives



We are not alone!

Some help to get us started...