

**MOOCs in Scandinavia conference, June 11th-12th**

## **MOOCs and Learning in the Digital Age**

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### **ABSTRACT**

Massive, Open, Online Courses (MOOCs) are receiving world-wide attention as a means to revolutionize learning and education. The attention for MOOCs has moved beyond academic circles and the excitement and hype around MOOCs is grounded in promises being disruptive, being free, and providing a totally new kind of learning experience.

In order to identify a realistic strategy for learning and education in the digital age, MOOCs deserve an informed debate grounded in the learning sciences complementing the current existing discussions about MOOCs from economics and technology.

### **BIOGRAPHICAL NOTE**

Gerhard Fischer (<http://l3d.cs.colorado.edu/~gerhard/>) is a Professor Adjunct and Professor Emeritus of Computer Science, a Fellow of the Institute of Cognitive Science, and the Director of the Center for Lifelong Learning and Design (L3D) at the University of Colorado at Boulder. He is a member of the Computer Human Interaction Academy (CHI), a fellow of the Association for Computing Machinery (ACM), and a recipient of the RIGO Award of ACM-SIGDOC. His research has focused on new conceptual frameworks and new media for learning, working, and collaborating, human-centered computing, and design. His recent work is centered on social creativity, meta-design, cultures of participation, and rich landscapes for learning (including MOOCs).