1. The content of the course was adequately presented in the syllabus.

<table>
<thead>
<tr>
<th>The content of the course was adequately presented in the syllabus.</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>To a very small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To a small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To some extent</td>
<td>1 (11.1%)</td>
</tr>
<tr>
<td>To a large extent</td>
<td>2 (22.2%)</td>
</tr>
<tr>
<td>To a very large extent</td>
<td>6 (66.7%)</td>
</tr>
<tr>
<td>Total</td>
<td>9 (100.0%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>The content of the course was adequately presented in the syllabus.</th>
<th>Mean</th>
<th>Standard Deviation</th>
<th>Coefficient of Variation</th>
<th>Min</th>
<th>Lower Quartile</th>
<th>Median</th>
<th>Upper Quartile</th>
<th>Max</th>
</tr>
</thead>
<tbody>
<tr>
<td>The content of the course was adequately presented in the syllabus.</td>
<td>4.6</td>
<td>0.7</td>
<td>15.9 %</td>
<td>3.0</td>
<td>4.0</td>
<td>5.0</td>
<td>5.0</td>
<td>5.0</td>
</tr>
</tbody>
</table>
2. I was highly motivated to learn the content of the course.

<table>
<thead>
<tr>
<th>I was highly motivated to learn the content of the course.</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>To a very small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To a small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To some extent</td>
<td>2 (22.2%)</td>
</tr>
<tr>
<td>To a large extent</td>
<td>2 (22.2%)</td>
</tr>
<tr>
<td>To a very large extent</td>
<td>5 (55.6%)</td>
</tr>
<tr>
<td>Total</td>
<td>9 (100.0%)</td>
</tr>
</tbody>
</table>

### I was highly motivated to learn the content of the course.

<table>
<thead>
<tr>
<th>Mean</th>
<th>Standard Deviation</th>
<th>Coefficient of Variation</th>
<th>Min</th>
<th>Lower Quartile</th>
<th>Median</th>
<th>Upper Quartile</th>
<th>Max</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.3</td>
<td>0.9</td>
<td>20.0 %</td>
<td>3.0</td>
<td>4.0</td>
<td>5.0</td>
<td>5.0</td>
<td>5.0</td>
</tr>
</tbody>
</table>
3. The intended learning outcomes of the course were adequately explained.

<table>
<thead>
<tr>
<th>The intended learning outcomes of the course were adequately explained.</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>To a very small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To a small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To some extent</td>
<td>1 (11.1%)</td>
</tr>
<tr>
<td>To a large extent</td>
<td>2 (22.2%)</td>
</tr>
<tr>
<td>To a very large extent</td>
<td>6 (66.7%)</td>
</tr>
<tr>
<td>Total</td>
<td>9 (100.0%)</td>
</tr>
</tbody>
</table>

The intended learning outcomes of the course were adequately explained.

<table>
<thead>
<tr>
<th>Mean</th>
<th>Standard Deviation</th>
<th>Coefficient of Variation</th>
<th>Min</th>
<th>Lower Quartile</th>
<th>Median</th>
<th>Upper Quartile</th>
<th>Max</th>
</tr>
</thead>
<tbody>
<tr>
<td>The intended learning outcomes of the course were adequately explained.</td>
<td>4.6</td>
<td>0.7</td>
<td>15.9 %</td>
<td>3.0</td>
<td>4.0</td>
<td>5.0</td>
<td>5.0</td>
</tr>
</tbody>
</table>
4. The course design facilitated achievement of the intended learning outcomes.

<table>
<thead>
<tr>
<th>The course design facilitated achievement of the intended learning outcomes.</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>To a very small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To a small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To some extent</td>
<td>2 (22.2%)</td>
</tr>
<tr>
<td>To a large extent</td>
<td>2 (22.2%)</td>
</tr>
<tr>
<td>To a very large extent</td>
<td>5 (55.6%)</td>
</tr>
<tr>
<td>Total</td>
<td>9 (100.0%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mean</th>
<th>Standard Deviation</th>
<th>Coefficient of Variation</th>
<th>Min</th>
<th>Lower Quartile</th>
<th>Median</th>
<th>Upper Quartile</th>
<th>Max</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.3</td>
<td>0.9</td>
<td>20.0 %</td>
<td>3.0</td>
<td>4.0</td>
<td>5.0</td>
<td>5.0</td>
<td>5.0</td>
</tr>
</tbody>
</table>
5. The teachers facilitated achievement of the intended learning outcomes.

<table>
<thead>
<tr>
<th>Response</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>To a very small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To a small extent</td>
<td>1 (11.1%)</td>
</tr>
<tr>
<td>To some extent</td>
<td>1 (11.1%)</td>
</tr>
<tr>
<td>To a large extent</td>
<td>1 (11.1%)</td>
</tr>
<tr>
<td>To a very large extent</td>
<td>6 (66.7%)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>9 (100.0%)</strong></td>
</tr>
</tbody>
</table>

The teachers facilitated achievement of the intended learning outcomes.

<table>
<thead>
<tr>
<th></th>
<th>Mean</th>
<th>Standard Deviation</th>
<th>Coefficient of Variation</th>
<th>Min</th>
<th>Lower Quartile</th>
<th>Median</th>
<th>Upper Quartile</th>
<th>Max</th>
</tr>
</thead>
<tbody>
<tr>
<td>The teachers facilitated achievement of the intended learning outcomes.</td>
<td>4.3</td>
<td>1.1</td>
<td>25.8 %</td>
<td>2.0</td>
<td>4.0</td>
<td>5.0</td>
<td>5.0</td>
<td>5.0</td>
</tr>
</tbody>
</table>
6. I have received relevant feedback during the course.

<table>
<thead>
<tr>
<th>Feedback Level</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>To a very small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To a small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To some extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To a large extent</td>
<td>3 (33.3%)</td>
</tr>
<tr>
<td>To a very large extent</td>
<td>6 (66.7%)</td>
</tr>
<tr>
<td>Total</td>
<td>9 (100.0%)</td>
</tr>
</tbody>
</table>

7. I have actively engaged in the course.

<table>
<thead>
<tr>
<th>Engagement Level</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>To a very small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To a small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To some extent</td>
<td>1 (11.1%)</td>
</tr>
<tr>
<td>To a large extent</td>
<td>3 (33.3%)</td>
</tr>
<tr>
<td>To a very large extent</td>
<td>5 (55.6%)</td>
</tr>
<tr>
<td>Total</td>
<td>9 (100.0%)</td>
</tr>
</tbody>
</table>
8. I had sufficient prior knowledge to fully participate in the course.

<table>
<thead>
<tr>
<th>I had sufficient prior knowledge to fully participate in the course.</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>To a very small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To a small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To some extent</td>
<td>1 (11.1%)</td>
</tr>
<tr>
<td>To a large extent</td>
<td>6 (66.7%)</td>
</tr>
<tr>
<td>To a very large extent</td>
<td>2 (22.2%)</td>
</tr>
<tr>
<td>Total</td>
<td>9 (100.0%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I had sufficient prior knowledge to fully participate in the course.</th>
<th>Mean</th>
<th>Standard Deviation</th>
<th>Coefficient of Variation</th>
<th>Min</th>
<th>Lower Quartile</th>
<th>Median</th>
<th>Upper Quartile</th>
<th>Max</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4.1</td>
<td>0.6</td>
<td>14.6 %</td>
<td>3.0</td>
<td>4.0</td>
<td>4.0</td>
<td>4.0</td>
<td>5.0</td>
</tr>
</tbody>
</table>
9. During the course, the teachers have been open to students' ideas and opinions about the course.

<table>
<thead>
<tr>
<th>During the course, the teachers have been open to students' ideas and opinions about the course.</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>To a very small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To a small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To some extent</td>
<td>1 (11.1%)</td>
</tr>
<tr>
<td>To a large extent</td>
<td>2 (22.2%)</td>
</tr>
<tr>
<td>To a very large extent</td>
<td>6 (66.7%)</td>
</tr>
<tr>
<td>Total</td>
<td>9 (100.0%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>During the course, the teachers have been open to students' ideas and opinions about the course.</th>
<th>Mean</th>
<th>Standard Deviation</th>
<th>Coefficient of Variation</th>
<th>Min</th>
<th>Lower Quartile</th>
<th>Median</th>
<th>Upper Quartile</th>
<th>Max</th>
</tr>
</thead>
<tbody>
<tr>
<td>During the course, the teachers have been open to students' ideas and opinions about the course.</td>
<td>4.6</td>
<td>0.7</td>
<td>15.9 %</td>
<td>3.0</td>
<td>4.0</td>
<td>5.0</td>
<td>5.0</td>
<td>5.0</td>
</tr>
</tbody>
</table>
10. During the course, I have developed valuable expertise/skills.

<table>
<thead>
<tr>
<th>During the course, I have developed valuable expertise/skills.</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>To a very small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To a small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To some extent</td>
<td>2 (22.2%)</td>
</tr>
<tr>
<td>To a large extent</td>
<td>1 (11.1%)</td>
</tr>
<tr>
<td>To a very large extent</td>
<td>6 (66.7%)</td>
</tr>
<tr>
<td>Total</td>
<td>9 (100.0%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>During the course, I have developed valuable expertise/skills.</th>
<th>Mean</th>
<th>Standard Deviation</th>
<th>Coefficient of Variation</th>
<th>Min</th>
<th>Lower Quartile</th>
<th>Median</th>
<th>Upper Quartile</th>
<th>Max</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4.4</td>
<td>0.9</td>
<td>19.8 %</td>
<td>3.0</td>
<td>4.0</td>
<td>5.0</td>
<td>5.0</td>
<td>5.0</td>
</tr>
</tbody>
</table>
11. During the course, I have developed my ability to critically analyse and evaluate research findings. *(If the question is not relevant to this course, select the response option "Not applicable")*

<table>
<thead>
<tr>
<th>Description</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>To a very small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To a small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To some extent</td>
<td>2 (22.2%)</td>
</tr>
<tr>
<td>To a large extent</td>
<td>2 (22.2%)</td>
</tr>
<tr>
<td>To a very large extent</td>
<td>5 (55.6%)</td>
</tr>
<tr>
<td>Not applicable</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>9 (100.0%)</strong></td>
</tr>
</tbody>
</table>

### Mean, Standard Deviation, Coefficient of Variation

<table>
<thead>
<tr>
<th>Description</th>
<th>Mean</th>
<th>Standard Deviation</th>
<th>Coefficient of Variation</th>
<th>Min</th>
<th>Lower Quartile</th>
<th>Median</th>
<th>Upper Quartile</th>
<th>Max</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4.3</td>
<td>0.9</td>
<td>20.0 %</td>
<td>3.0</td>
<td>4.0</td>
<td>5.0</td>
<td>5.0</td>
<td>5.0</td>
</tr>
</tbody>
</table>
12. The examination adequately assessed the achievement of the intended learning outcomes.

<table>
<thead>
<tr>
<th>The examination adequately assessed the achievement of the intended learning outcomes.</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>To a very small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To a small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To some extent</td>
<td>2 (25.0%)</td>
</tr>
<tr>
<td>To a large extent</td>
<td>4 (50.0%)</td>
</tr>
<tr>
<td>To a very large extent</td>
<td>2 (25.0%)</td>
</tr>
<tr>
<td>Total</td>
<td>8 (100.0%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>The examination adequately assessed the achievement of the intended learning outcomes.</th>
<th>Mean</th>
<th>Standard Deviation</th>
<th>Coefficient of Variation</th>
<th>Min</th>
<th>Lower Quartile</th>
<th>Median</th>
<th>Upper Quartile</th>
<th>Max</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4.0</td>
<td>0.8</td>
<td>18.9 %</td>
<td>3.0</td>
<td>3.5</td>
<td>4.0</td>
<td>4.5</td>
<td>5.0</td>
</tr>
</tbody>
</table>
13. I have achieved all intended learning outcomes of the course.

<table>
<thead>
<tr>
<th>I have achieved all intended learning outcomes of the course.</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>To a very small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To a small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To some extent</td>
<td>2 (22.2%)</td>
</tr>
<tr>
<td>To a large extent</td>
<td>3 (33.3%)</td>
</tr>
<tr>
<td>To a very large extent</td>
<td>4 (44.4%)</td>
</tr>
<tr>
<td>Total</td>
<td>9 (100.0%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I have achieved all intended learning outcomes of the course.</th>
<th>Mean</th>
<th>Standard Deviation</th>
<th>Coefficient of Variation</th>
<th>Min</th>
<th>Lower Quartile</th>
<th>Median</th>
<th>Upper Quartile</th>
<th>Max</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4.2</td>
<td>0.8</td>
<td>19.7 %</td>
<td>3.0</td>
<td>4.0</td>
<td>4.0</td>
<td>5.0</td>
<td>5.0</td>
</tr>
</tbody>
</table>
14. For me, the course was adequately challenging.

<table>
<thead>
<tr>
<th>For me, the course was adequately challenging.</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>To a very small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To a small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To some extent</td>
<td>1 (11.1%)</td>
</tr>
<tr>
<td>To a large extent</td>
<td>5 (55.6%)</td>
</tr>
<tr>
<td>To a very large extent</td>
<td>3 (33.3%)</td>
</tr>
<tr>
<td>Total</td>
<td>9 (100.0%)</td>
</tr>
</tbody>
</table>

For me, the course was adequately challenging.

<table>
<thead>
<tr>
<th>For me, the course was adequately challenging.</th>
<th>Mean</th>
<th>Standard Deviation</th>
<th>Coefficient of Variation</th>
<th>Min</th>
<th>Lower Quartile</th>
<th>Median</th>
<th>Upper Quartile</th>
<th>Max</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4.2</td>
<td>0.7</td>
<td>15.8 %</td>
<td>3.0</td>
<td>4.0</td>
<td>4.0</td>
<td>5.0</td>
<td>5.0</td>
</tr>
</tbody>
</table>

https://survey.ki.se/Report/5509
15. This course has fulfilled my expectations of a high quality course.

<table>
<thead>
<tr>
<th>This course has fulfilled my expectations of a high quality course.</th>
<th>Number of Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>To a very small extent</td>
<td>0 (0.0%)</td>
</tr>
<tr>
<td>To a small extent</td>
<td>1 (11.1%)</td>
</tr>
<tr>
<td>To some extent</td>
<td>1 (11.1%)</td>
</tr>
<tr>
<td>To a large extent</td>
<td>2 (22.2%)</td>
</tr>
<tr>
<td>To a very large extent</td>
<td>5 (55.6%)</td>
</tr>
<tr>
<td>Total</td>
<td>9 (100.0%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>This course has fulfilled my expectations of a high quality course.</th>
<th>Mean</th>
<th>Standard Deviation</th>
<th>Coefficient of Variation</th>
<th>Min</th>
<th>Lower Quartile</th>
<th>Median</th>
<th>Upper Quartile</th>
<th>Max</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4.2</td>
<td>1.1</td>
<td>25.9 %</td>
<td>2.0</td>
<td>4.0</td>
<td>5.0</td>
<td>5.0</td>
<td>5.0</td>
</tr>
</tbody>
</table>

16. Were there any parts of the course that were excellent? If so, please specify which parts and in what way.

Were there any parts of the course that were excellent? If so, please specify which parts and in what way.

I really liked most of the course. Particularly the practice part and the lectures of Prof Brayton.
Lectures from Cory were very nice. Also, practical aspects of courses are always good!
The program covered broad topics of mice research;
Speakers were highly competent
the practical part and the active participation of students was very useful
Practical parts
17. Do you have any recommendations as to how the course could be improved? If so, please specify which parts and how.

- It was a great course!
- it would be good to have a lecture about breeding strategies
- A lot of information was presented and that is why it was very difficult to grasp what should we know at the exam. It would help if by the end of the day there would be a summary of what was the most important information of the day. Repetition helps a lot to remember all the new information. For example, it was said several times that nomenclature is important (without further explanation), whereas we spent only 2 minutes to really explain us that. If you didn't get that during that then you were lost, because it was also not clear on slides, some cartoons should help with that.
- The choice of presentation topics was unclear, it was hard to understand if we need to present a specific model or have an overall useful presentation.
- Too much information in short time

18. Would you recommend this course to others enrolled in doctoral education? (Answer only if you are a doctoral student, otherwise select the response option "Not applicable")

<table>
<thead>
<tr>
<th>Would you recommend this course to others enrolled in doctoral education? (Answer only if you are a doctoral student, otherwise select the response option &quot;Not applicable&quot;)</th>
<th>Number of Responses</th>
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<td>8 (88.9%)</td>
</tr>
<tr>
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<td>0 (0.0%)</td>
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<tr>
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<td>1 (11.1%)</td>
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<td>Total</td>
<td>9 (100.0%)</td>
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<th>Would you recommend this course to others enrolled in doctoral education? (Answer only if you are a doctoral student, otherwise select the response option &quot;Not applicable&quot;)</th>
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<th>Standard Deviation</th>
<th>Coefficient of Variation</th>
<th>Min</th>
<th>Lower Quartile</th>
<th>Median</th>
<th>Upper Quartile</th>
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