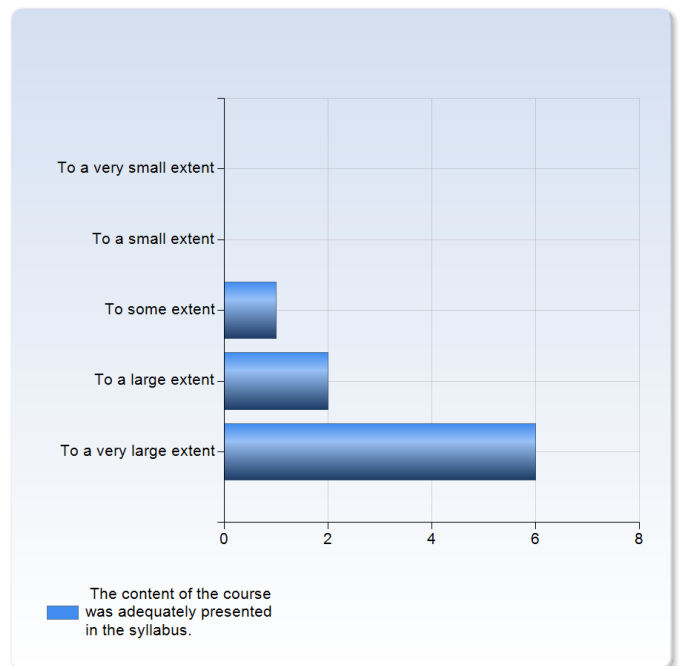


## 1974 Phenotyping of genetically engineered mice HT17

Respondents: 13  
 Answer Count: 10  
 Answer Frequency: 76.92 %

### 1. The content of the course was adequately presented in the syllabus.

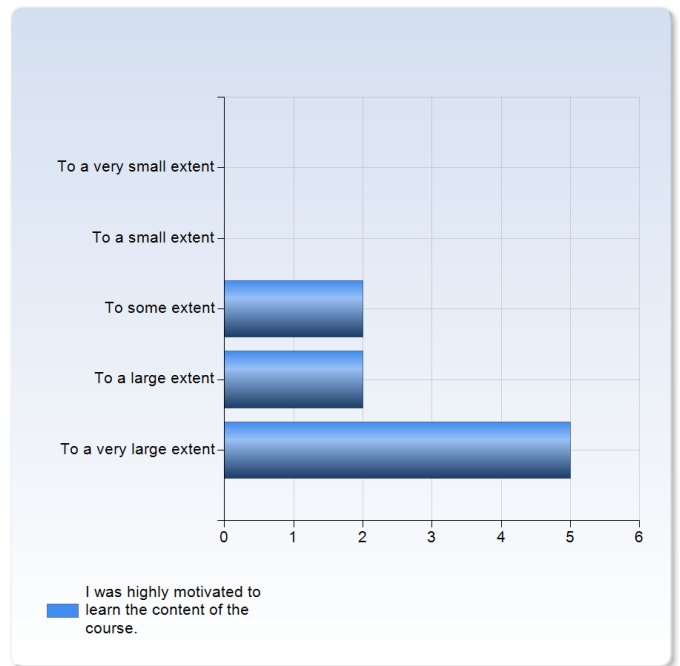
The content of the course was adequately presented in the syllabus.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	1 (11.1%)
To a large extent	2 (22.2%)
To a very large extent	6 (66.7%)
<b>Total</b>	<b>9 (100.0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The content of the course was adequately presented in the syllabus.	4.6	0.7	15.9 %	3.0	4.0	5.0	5.0	5.0

## 2. I was highly motivated to learn the content of the course.

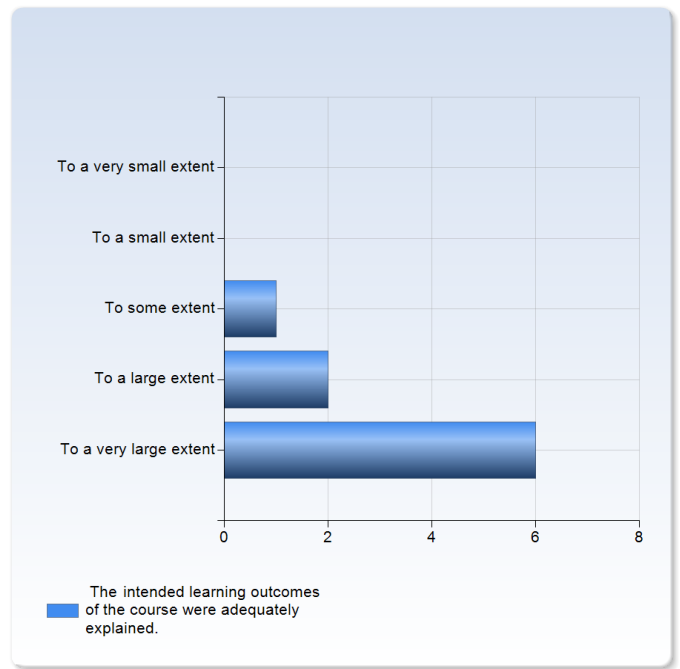
I was highly motivated to learn the content of the course.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	2 (22.2%)
To a large extent	2 (22.2%)
To a very large extent	5 (55.6%)
Total	9 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I was highly motivated to learn the content of the course.	4.3	0.9	20.0 %	3.0	4.0	5.0	5.0	5.0

### 3. The intended learning outcomes of the course were adequately explained.

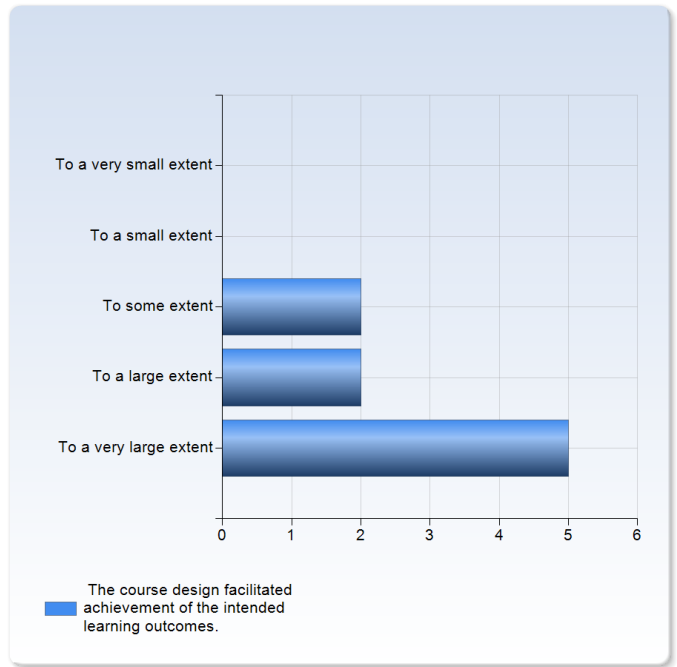
The intended learning outcomes of the course were adequately explained.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	1 (11.1%)
To a large extent	2 (22.2%)
To a very large extent	6 (66.7%)
<b>Total</b>	<b>9 (100.0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The intended learning outcomes of the course were adequately explained.	4.6	0.7	15.9 %	3.0	4.0	5.0	5.0	5.0

### 4. The course design facilitated achievement of the intended learning outcomes.

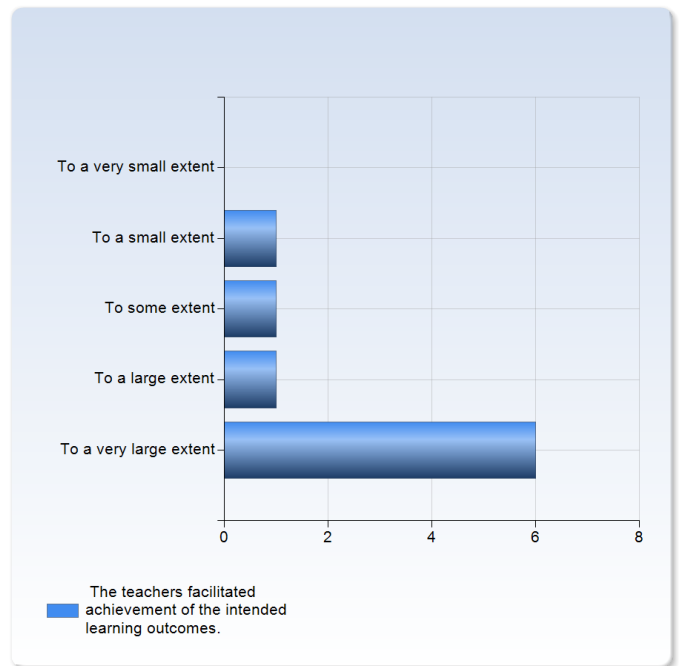
The course design facilitated achievement of the intended learning outcomes.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	2 (22.2%)
To a large extent	2 (22.2%)
To a very large extent	5 (55.6%)
<b>Total</b>	<b>9 (100.0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The course design facilitated achievement of the intended learning outcomes.	4.3	0.9	20.0 %	3.0	4.0	5.0	5.0	5.0

## 5. The teachers facilitated achievement of the intended learning outcomes.

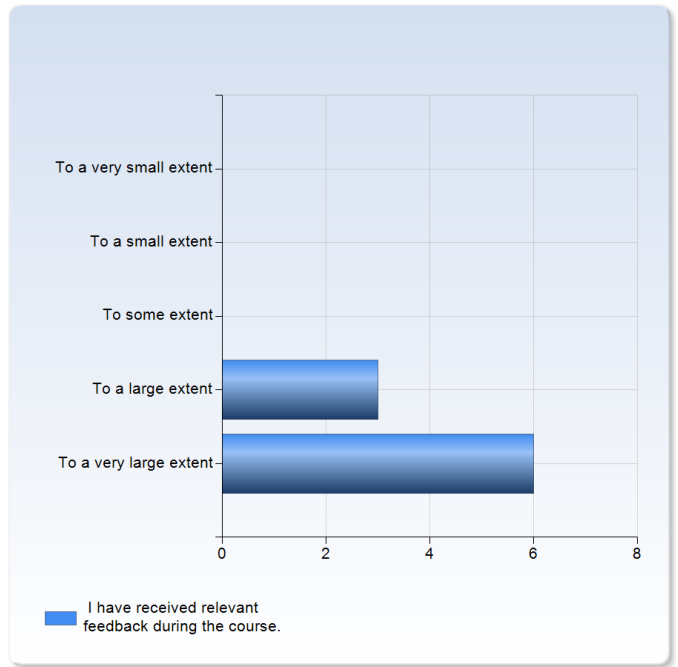
The teachers facilitated achievement of the intended learning outcomes.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	1 (11.1%)
To some extent	1 (11.1%)
To a large extent	1 (11.1%)
To a very large extent	6 (66.7%)
Total	9 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The teachers facilitated achievement of the intended learning outcomes.	4.3	1.1	25.8 %	2.0	4.0	5.0	5.0	5.0

## 6. I have received relevant feedback during the course.

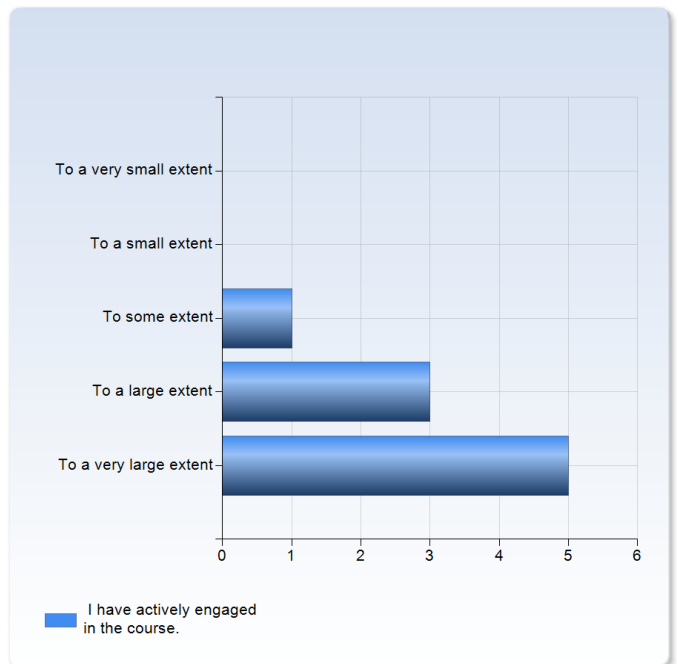
I have received relevant feedback during the course.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	0 (0.0%)
To a large extent	3 (33.3%)
To a very large extent	6 (66.7%)
<b>Total</b>	<b>9 (100.0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I have received relevant feedback during the course.	4.7	0.5	10.7 %	4.0	4.0	5.0	5.0	5.0

## 7. I have actively engaged in the course.

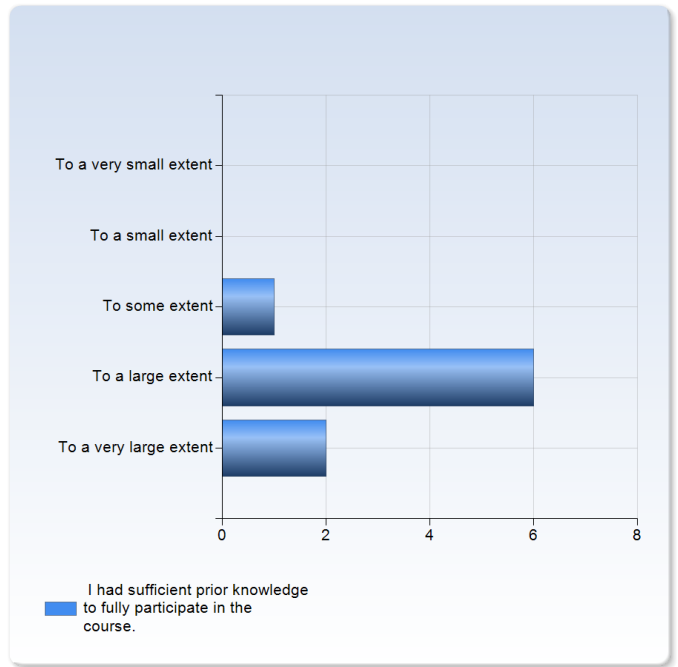
I have actively engaged in the course.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	1 (11.1%)
To a large extent	3 (33.3%)
To a very large extent	5 (55.6%)
<b>Total</b>	<b>9 (100.0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I have actively engaged in the course.	4.4	0.7	16.3 %	3.0	4.0	5.0	5.0	5.0

### 8. I had sufficient prior knowledge to fully participate in the course.

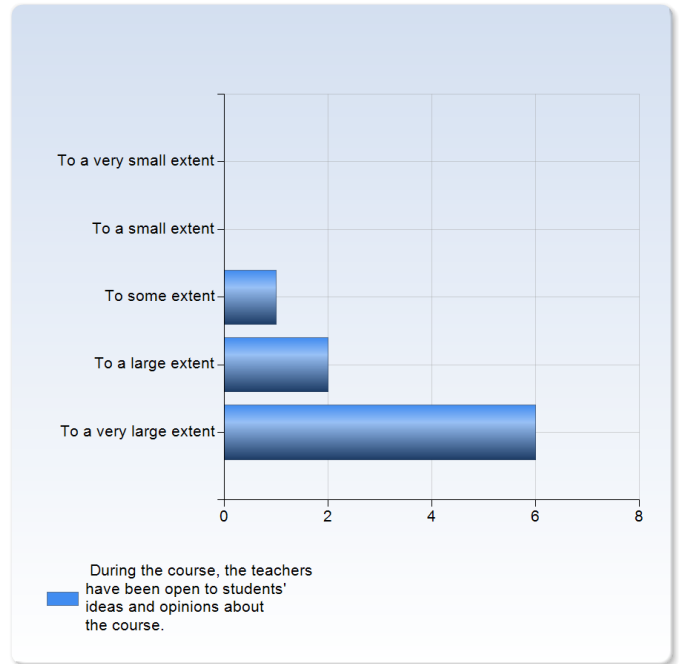
I had sufficient prior knowledge to fully participate in the course.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	1 (11.1%)
To a large extent	6 (66.7%)
To a very large extent	2 (22.2%)
<b>Total</b>	<b>9 (100.0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I had sufficient prior knowledge to fully participate in the course.	4.1	0.6	14.6 %	3.0	4.0	4.0	4.0	5.0

## 9. During the course, the teachers have been open to students' ideas and opinions about the course.

During the course, the teachers have been open to students' ideas and opinions about the course.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	1 (11.1%)
To a large extent	2 (22.2%)
To a very large extent	6 (66.7%)
Total	9 (100.0%)

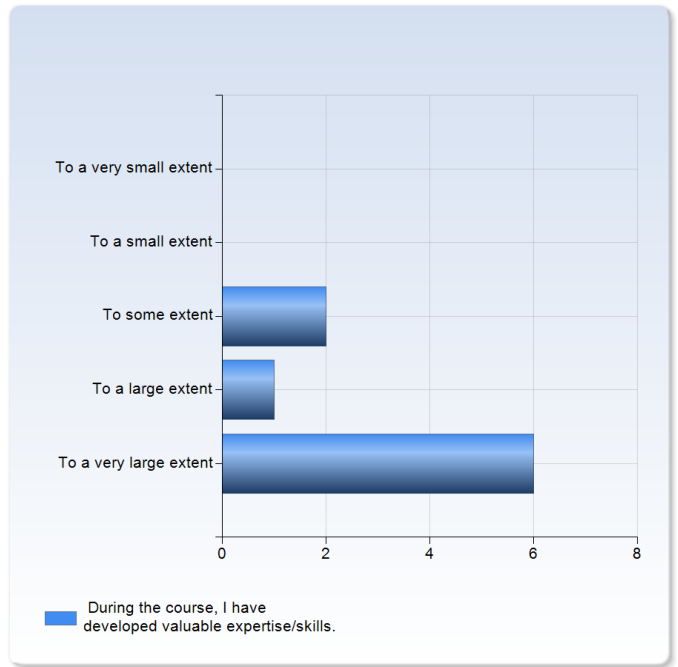


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
During the course, the teachers have been open to students' ideas and opinions about the course.	4.6	0.7	15.9 %	3.0	4.0	5.0	5.0	5.0



### 10. During the course, I have developed valuable expertise/skills.

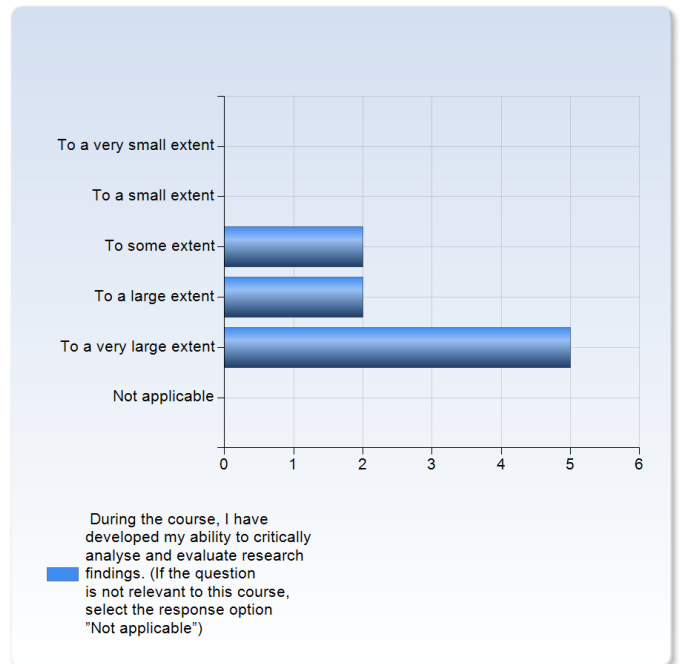
During the course, I have developed valuable expertise/skills.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	2 (22.2%)
To a large extent	1 (11.1%)
To a very large extent	6 (66.7%)
<b>Total</b>	<b>9 (100.0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
During the course, I have developed valuable expertise/skills.	4.4	0.9	19.8 %	3.0	4.0	5.0	5.0	5.0

**11. During the course, I have developed my ability to critically analyse and evaluate research findings. (If the question is not relevant to this course, select the response option "Not applicable")**

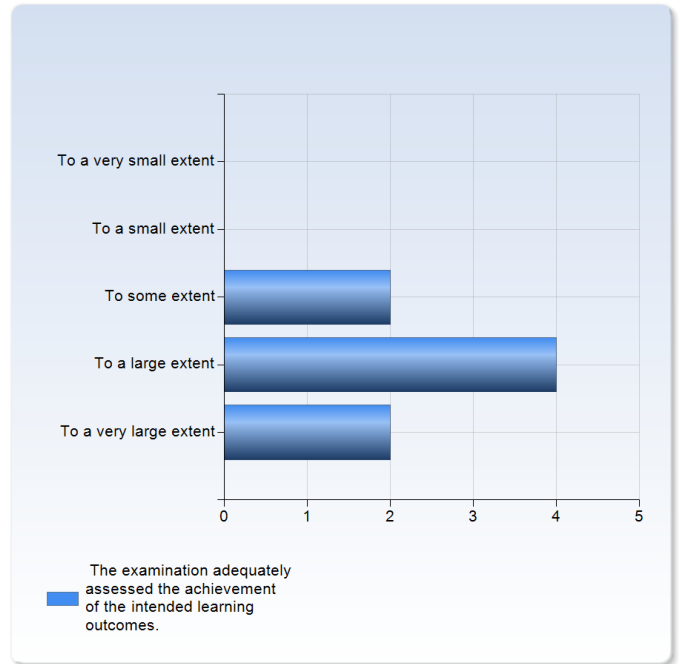
During the course, I have developed my ability to critically analyse and evaluate research findings. (If the question is not relevant to this course, select the response option "Not applicable")	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	2 (22.2%)
To a large extent	2 (22.2%)
To a very large extent	5 (55.6%)
<i>Not applicable</i>	0 (0.0%)
<b>Total</b>	<b>9 (100.0%)</b>



During the course, I have developed my ability to critically analyse and evaluate research findings. (If the question is not relevant to this course, select the response option "Not applicable")	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
	4.3	0.9	20.0 %	3.0	4.0	5.0	5.0	5.0

## 12. The examination adequately assessed the achievement of the intended learning outcomes.

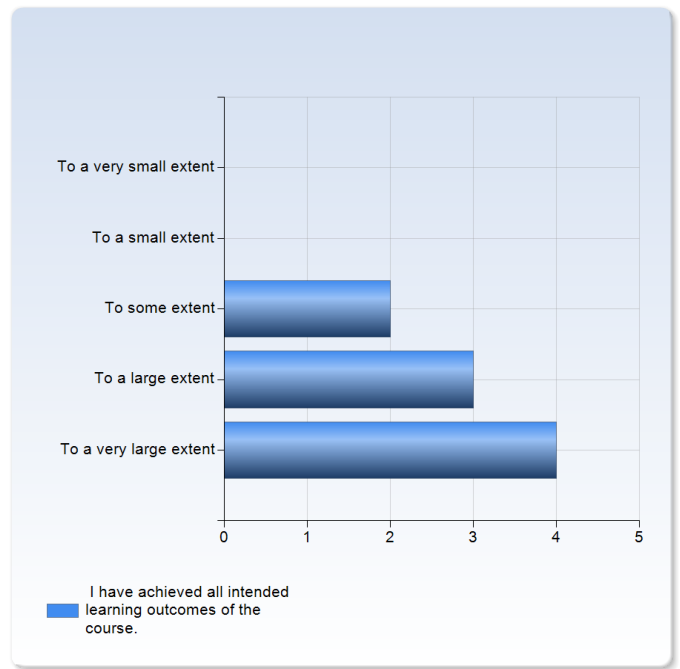
The examination adequately assessed the achievement of the intended learning outcomes.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	2 (25.0%)
To a large extent	4 (50.0%)
To a very large extent	2 (25.0%)
<b>Total</b>	<b>8 (100.0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination adequately assessed the achievement of the intended learning outcomes.	4.0	0.8	18.9 %	3.0	3.5	4.0	4.5	5.0

### 13. I have achieved all intended learning outcomes of the course.

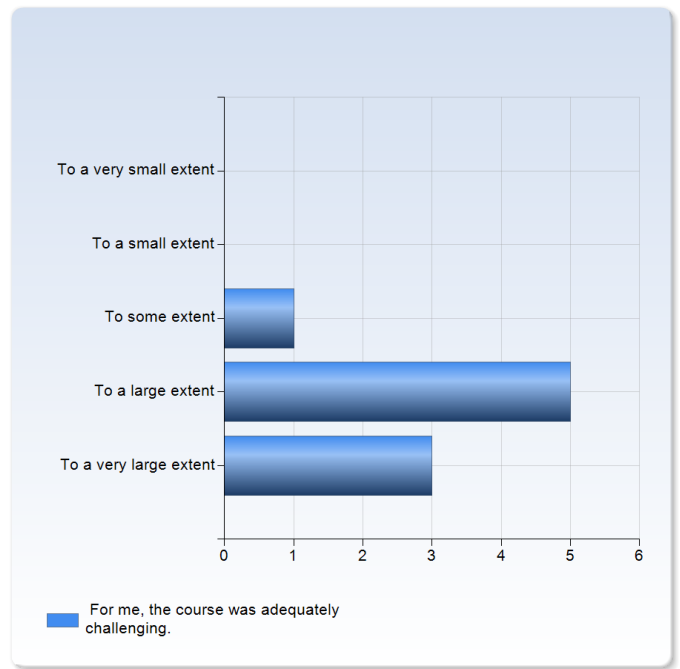
I have achieved all intended learning outcomes of the course.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	2 (22.2%)
To a large extent	3 (33.3%)
To a very large extent	4 (44.4%)
<b>Total</b>	<b>9 (100.0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I have achieved all intended learning outcomes of the course.	4.2	0.8	19.7 %	3.0	4.0	4.0	5.0	5.0

### 14. For me, the course was adequately challenging.

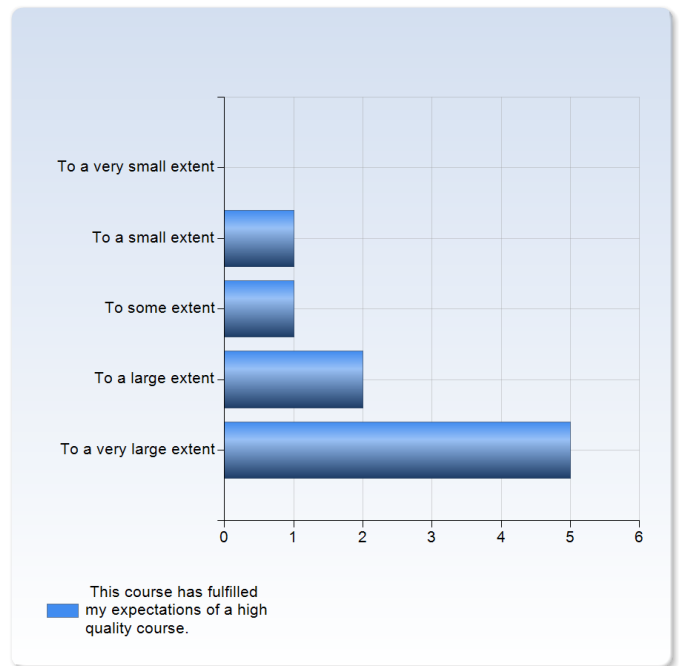
For me, the course was adequately challenging.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	1 (11.1%)
To a large extent	5 (55.6%)
To a very large extent	3 (33.3%)
<b>Total</b>	<b>9 (100.0%)</b>



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
For me, the course was adequately challenging.	4.2	0.7	15.8 %	3.0	4.0	4.0	5.0	5.0

## 15. This course has fulfilled my expectations of a high quality course.

This course has fulfilled my expectations of a high quality course.	Number of Responses
To a very small extent	0 (0.0%)
To a small extent	1 (11.1%)
To some extent	1 (11.1%)
To a large extent	2 (22.2%)
To a very large extent	5 (55.6%)
Total	9 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
This course has fulfilled my expectations of a high quality course.	4.2	1.1	25.9 %	2.0	4.0	5.0	5.0	5.0

## 16. Were there any parts of the course that were excellent? If so, please specify which parts and in what way.

Were there any parts of the course that were excellent? If so, please specify which parts and in what way.

I really liked most of the course. Particularly the practice part and the lectures of Prof Brayton

Lectures from Cory were very nice. Also, practical aspects of courses are always good!

The program covered broad topics of mice research;  
Speakers were highly competent  
the practical part and the active participation of students was very useful

Practical parts

## 17. Do you have any recommendations as to how the course could be improved? If so, please specify which parts and how.

Do you have any recommendations as to how the course could be improved? If so, please specify which parts and how.

It was a great course!

it would be good to have a lecture about breeding strategies

A lot of information was presented and that is why it was very difficult to grasp what should we know at the exam. It would help if by the end of the day there would be a summary of what was the most important information of the day. Repetition helps a lot to remember all the new information. For example, it was said several times that nomenclature is important (without further explanation), whereas we spent only 2 minutes to really explain us that. If you didn't get that during that then you were lost, because it was also not clear on slides, some cartoons should help with that.

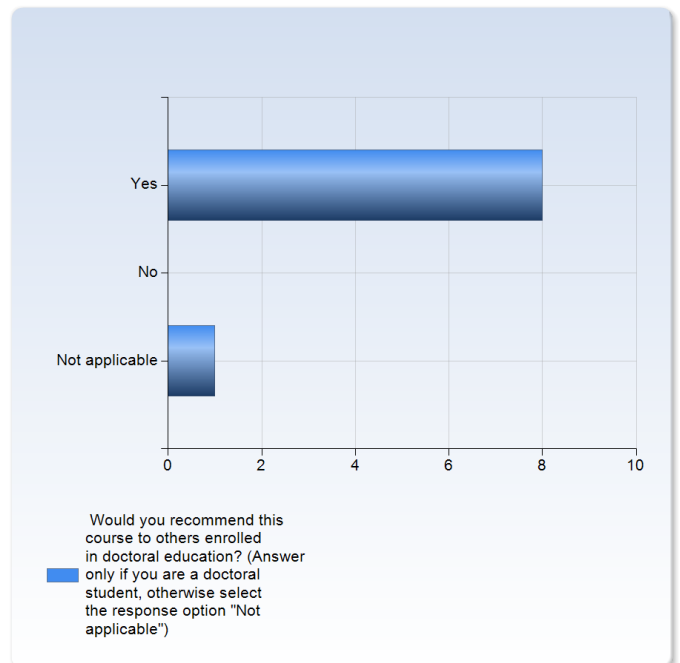
The choice of presentation topics was unclear, it was hard to understand if we need to present a specific model or have an overall useful presentation.

no

Too much information in short time

## 18. Would you recommend this course to others enrolled in doctoral education? (Answer only if you are a doctoral student, otherwise select the response option "Not applicable")

Would you recommend this course to others enrolled in doctoral education? (Answer only if you are a doctoral student, otherwise select the response option "Not applicable")	Number of Responses
Yes	8 (88.9%)
No	0 (0.0%)
Not applicable	1 (11.1%)
Total	9 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Would you recommend this course to others enrolled in doctoral education? (Answer only if you are a doctoral student, otherwise select the response option "Not applicable")	1.0	0.0	0.0 %	1.0	1.0	1.0	1.0	1.0