

Description of good research education environment (max 1 A4)

Questions to consider in the assessment of the study and work environment (copied from Rules for doctoral education chapter 2.1.2; Dnr 1-749/2023)

- Are there opportunities for contacts with other doctoral students and researchers, e.g. through networking activities, seminars etc.?
- Is there support available for the doctoral student's studies, e.g. in the form of postdocs, statisticians, biomedical analysts and other researchers?
- Are there opportunities for international exchange/contacts?
- Have alternative ways to achieve the objectives, should those outlined not lead to success?
- What previous experience of supervision does the supervisory group have, i.e. the principal and co-supervisors?
- Presence of the supervisors in the group - full or part-time, the same physical workplace, etc.? How many doctoral students are currently being supervised?
- How will the supervision of the proposed doctoral project be organised (in which way will the various competencies of the supervisors be utilised in the project)?

For establishment of doctoral positions to be completed within the framework of a clinical employment:

Questions to consider in the assessment of the feasibility in regards to funding.

- Describe what resources are available for funding the doctoral candidate in regards to salary and other running costs.
- Describe what resources are planned to be applied for funding the doctoral candidate in regards to salary and other running costs.
- Is the candidate doctoral student admitted to a Research School?
- Is the candidate doctoral student planning to apply to a Research School?
- Is the candidate doctoral student aware of the planned salary level?

Statement needed: The research group leader _____ (Name) has approved this application for establishment of a doctoral position.