# 2996_1 Anaesthesia, Analgesia and Surgery (mice and rats) VT23-Short 

## 1. The content of the course was clearly presented in the syllabus.



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The content of the <br> course was <br> clearly presented <br> in the syllabus. | 5.0 |  |  |  |  |  |  |  |

## 2. I was highly motivated to learn the content of the course.

I was highly motivated to learn

| the content of the course. | Number of responses |
| :--- | :---: |
| To a very small extent | $0(0.0 \%)$ |
| To a small extent | $0(0.0 \%)$ |
| To some extent | $0(0.0 \%)$ |
| To a large extent | $1(10.0 \%)$ |
| To a very large extent | $9(90.0 \%)$ |
| Total | $10(100.0 \%)$ |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I was highly motivated to learn the content of the course. | 4.9 | 0.3 | 6.5 \% | 4.0 | 5.0 | 5.0 | 5.0 | 5.0 |

## 3. The intended learning outcomes of the course were clearly explained.



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The intended <br> learning <br> outcomes of the |  |  |  |  |  |  |  |  |
| course were <br> clearly explained. | 4.9 | 0.3 | $6.8 \%$ | 4.0 | 5.0 | 5.0 | 5.0 | 5.0 |

## 4. The course design facilitated achievement of the intended learning outcomes.



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The course design <br> facilitated <br> achievement of the <br> intended learning <br> outcomes. | 4.9 |  |  |  |  |  |  |  |

## 5. The teaching and learning activities facilitated achievement of the intended learning outcomes.

The teaching and learning
activities facilitated achievement of the intended learning outcomes

| the intended learning outcomes. | Number of responses |
| :--- | :---: |
| To a very small extent | $0(0.0 \%)$ |
| To a small extent | $0(0.0 \%)$ |
| To some extent | $0(0.0 \%)$ |
| To a large extent | $1(10.0 \%)$ |
| To a very large extent | $9(90.0 \%)$ |
| Total | $10(100.0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The teaching and <br> learning activities <br> facilitated <br> achievement of the <br> intended learning <br> outcomes. |  |  |  |  |  |  |  |  |

## 6. During the course, I have received sufficient feedback from the teachers and/or the other course participants, when needed.

During the course, I have received
sufficient feedback from the
teachers and/or the other course

| participants, when needed. | Number of responses |
| :--- | :---: |
| To a very small extent | $0(0.0 \%)$ |
| To a small extent | $0(0.0 \%)$ |
| To some extent | $0(0.0 \%)$ |
| To a large extent | $3(30.0 \%)$ |
| To a very large extent | $7(70.0 \%)$ |
| Total | $10(100.0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During the course, I <br> have received <br> sufficient feedback <br> from the teachers <br> and/or the other |  |  |  |  |  |  |  |  |
| course participants, <br> when needed. | 4.7 | 0.5 | $10.3 \%$ | 4.0 | 4.5 | 5.0 | 5.0 | 5.0 |

## 7. I have actively engaged in the course.

| I have actively engaged in the <br> course. | Number of responses |
| :--- | :---: |
| To a very small extent | $0(0.0 \%)$ |
| To a small extent | $0(0.0 \%)$ |
| To some extent | $2(20.0 \%)$ |
| To a large extent | $1(10.0 \%)$ |
| To a very large extent | $7(70.0 \%)$ |
| Total | $10(100.0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I have actively <br> engaged in the <br> course. | 4.5 | 0.8 |  |  |  |  |  |  |

## 8. I had sufficient prior knowledge to fully participate in the course.

| I had sufficient prior knowledge to <br> fully participate in the course. | Number of responses |
| :--- | :---: |
| To a very small extent | $1(10.0 \%)$ |
| To a small extent | $0(0.0 \%)$ |
| To some extent | $3(30.0 \%)$ |
| To a large extent | $3(30.0 \%)$ |
| To a very large extent | $3(30.0 \%)$ |
| Total | $10(100.0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I had sufficient <br> prior knowledge to <br> fully participate in <br> the course. | 3.7 |  |  |  |  |  |  |  |

## 9. During the course, the teachers have been open to students' ideas and opinions about the course.

During the course, the teachers have been open to students' ideas and opinions about the

| To a very small extent | Number of responses |
| :--- | :---: |
| To a small extent | $0(0.0 \%)$ |
| To some extent | $0(0.0 \%)$ |
| To a large extent | $0(0.0 \%)$ |
| To a very large extent | $1(10.0 \%)$ |
| Total | $9(90.0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During the <br> course, the <br> teachers have <br> been open to <br> students' ideas <br> and opinions <br> about the <br> course. |  |  |  |  |  |  |  |  |

## 10. During the course, I have developed valuable expertise/skills.

| During the course, I have <br> developed valuable expertise <br> /skills. | Number of responses |
| :--- | :---: |
| To a very small extent | $0(0.0 \%)$ |
| To a small extent | $0(0.0 \%)$ |
| To some extent | $0(0.0 \%)$ |
| To a large extent | $2(20.0 \%)$ |
| To a very large extent | $8(80.0 \%)$ |
| Total | $10(100.0 \%)$ |



During the course, I have developed valuable e...

|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During the course, <br> I have developed <br> valuable expertise | 4.8 |  |  |  |  |  |  |  |
| /skills. | 0.4 | $8.8 \%$ | 4.0 | 5.0 | 5.0 | 5.0 | 5.0 |  |

## 11. During the course, I have developed my ability to critically analyse and evaluate research findings. (If the question is not relevant to this course, select the response option "Not applicable")

During the course, I have
developed my ability to critically analyse and evaluate research findings. (If the question is not relevant to this course, select the

| response option "Not applicable") | Number of responses |
| :--- | :---: |
| To a very small extent | $0(0.0 \%)$ |
| To a small extent | $0(0.0 \%)$ |
| To some extent | $1(10.0 \%)$ |
| To a large extent | $2(20.0 \%)$ |
| To a very large extent | $3(30.0 \%)$ |
| Not applicable | $4(40.0 \%)$ |
| Total | $10(100.0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| During the course, <br> I have developed <br> my ability to <br> critically analyse |  |  |  |  |  |  |  |  |
| and evaluate <br> research findings. |  |  |  |  |  |  |  |  |
| (If the question is <br> not relevant to this <br> course, select the <br> response option |  |  |  |  |  |  |  |  |
| "Not applicable") | 4.3 | 0.8 | $18.8 \%$ | 3.0 | 4.0 |  |  |  |

## 12. The examination adequately assessed the achievement of the intended learning outcomes.

The examination adequately
assessed the achievement of the
intended learning outcomes. Number of responses
To a very small extent
0 (0.0\%)
To a small exten 0 (0.0\%) 0 (0.0\%) 5 (50.0\%) To some extent (50.0\%)

| To a very large extent | $5(50.0 \%)$ |
| :--- | :---: |
| Total | $10(100.0 \%)$ |



|  | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The examination <br> adequately <br> assessed the <br> achievement of the <br> intended learning <br> outcomes. |  |  |  |  |  |  |  |

## 13. I have achieved the intended learning outcomes of the course.

I have achieved the intended

| learning outcomes of the course. | Number of responses |
| :--- | :---: |
| To a very small extent | $0(0.0 \%)$ |
| To a small extent | $0(0.0 \%)$ |
| To some extent | $0(0.0 \%)$ |
| To a large extent | $4(40.0 \%)$ |
| To a very large extent | $6(60.0 \%)$ |
| Total | $10(100.0 \%)$ |



|  | Mean | Standard Deviation | Coefficient of Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I have achieved the intended learning outcomes of the course. | 4.6 | 0.5 | 11.2 \% | 4.0 | 4.0 | 5.0 | 5.0 | 5.0 |

## 14. From my perspective the workload was reasonable in relation to the number of credits.



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| From my <br> perspective the <br> workload was <br> reasonable in <br> relation to the <br> number of credits. | 4.3 |  |  |  |  |  |  |  |

## 15. This course has fulfilled my expectations of a high quality course.

This course has fulfilled my expectations of a high quality

| course. | Number of responses |
| :--- | :---: |
| To a very small extent | $0(0.0 \%)$ |
| To a small extent | $0(0.0 \%)$ |
| To some extent | $0(0.0 \%)$ |
| To a large extent | $1(10.0 \%)$ |
| To a very large extent | $9(90.0 \%)$ |
| Total | $10(100.0 \%)$ |



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| This course has <br> fulfilled my <br> expectations of a <br> high quality course. | 4.9 |  |  |  |  |  |  |  |

# 18. Would you recommend this course to others enrolled in doctoral education? (Answer only if you are a doctoral student, otherwise select the response option "Not applicable") 



|  | Mean | Standard <br> Deviation | Coefficient of <br> Variation | Min | Lower Quartile | Median | Upper Quartile | Max |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Would you <br> recommend this <br> course to others <br> enrolled in doctoral |  |  |  |  |  |  |  |  |
| education? <br> (Answer only if you |  |  |  |  |  |  |  |  |
| are a doctoral <br> student, otherwise <br> select the response <br> option "Not <br> applicable") |  |  |  |  |  |  |  |  |

