**Research and training plan**

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| Main supervisor |  |
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| Project title |  |
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| **CONTENTS** | | |
| **What will be done?**  Briefly describe the following:   * Research background * Overall aim and research questions   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  This should be a PhD project plan. All texts should be in **English**, **maximum 7 pages** (*5 pages* for the research plan, including references, and *2 pages* for the time plan, doctoral environment and description of supervisors). **Font size Arial 11 pt.** | **How will it be done?**   * **Design and methods** - a description of, and rationale for, design and methods * **Data analysis** - a description of, and rationale for, the proposed method of data analysis * **Public health significance** * Ethical considerations | **What will be learnt by doing it?**  Contextualize the training plan, e.g., the role of the doctoral student, and what will be **learnt** during *each part* of the project  Describe the **progression in learning** by indicating how the sub-studies will either provide new experiences or alternatively a deepening of knowledge. This should be equivalent to 4 years full-time education.  **Include time plan** **for** **the** **project** |

Research background

Briefly describe the research background, knowledge gap, overall aim, and research questions.

Sub-study 1

Research question

Design, methods, and data analysis

The role of the doctoral student, and specific learning and progression

Sub-study 2

Research question

Design, methods, and data analysis

The role of the doctoral student, and specific learning and progression

Sub-study 3

Research question

Design, methods, and data analysis

The role of the doctoral student, and specific learning and progression

Sub-study 4

Research question

Design, methods, and data analysis

The role of the doctoral student, and specific learning and progression

Public health significance

New knowledge generated by the PhD project

Overall limitations with the project

Ethical Considerations

References

Time plan

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| **TIME PLAN** | **Year 1** | | **Year 2** | | **Year 3** | | **Year 4** | | **Year 5** | | **Year 6** | | **Year 7** | | **Year 8** | |
| Registration |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sub-study 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sub-study 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sub-study 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sub-study 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PhD courses |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PhD activities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Half-time review |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dissertation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Description of doctoral education environment

Describe the doctoral education environment where the student will carry out the PhD education. Include a description of how the PhD project fits with the general research or education themes in the research group and in the department. For external students the doctoral board recommends that the student spends approximately 3 months per year at the department.

Description of supervisors

Define the specific expertise and competences each supervisor brings to the PhD project and describe how they will support the student. According to KI-rules a co-supervisor should be active in contributing to and following the development of a doctoral student and provide complementary scientific expertise to the project. This is different from being a collaborator.