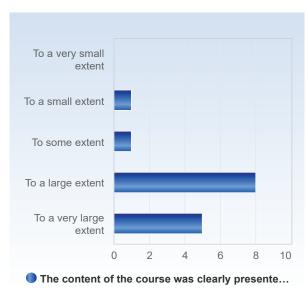
## 3214\_1 Function B - to Design Procedures and Projects Involving Research Animals HT22 - Short

Respondents: 20 Answer Count: 15 Answer Frequency: 75.00%

## 1. The content of the course was clearly presented in the syllabus.

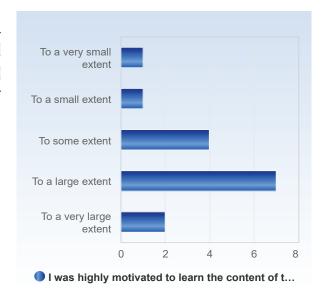
The content of the course was clearly presented	Number of
in the syllabus.	responses
To a very small extent	0 (0.0%)
To a small extent	1 (6.7%)
To some extent	1 (6.7%)
To a large extent	8 (53.3%)
To a very large extent	5 (33.3%)
Total	15 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The content of the course was clearly presented in the								
syllabus.	4.1	0.8	20.2 %	2.0	4.0	4.0	5.0	5.0

### 2. I was highly motivated to learn the content of the course.

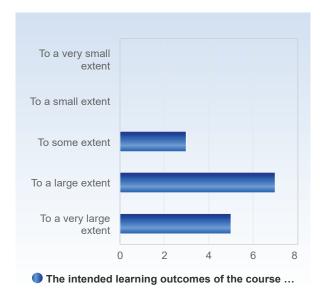
I was highly motivated to learn the content of the course.	Number of responses
555.655	
To a very small extent	1 (6.7%)
To a small extent	1 (6.7%)
To some extent	4 (26.7%)
To a large extent	7 (46.7%)
To a very large extent	2 (13.3%)
Total	15 (100.0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
I was highly motivated to learn the content of the								
course.	3.5	1.1	30.0 %	1.0	3.0	4.0	4.0	5.0

## 3. The intended learning outcomes of the course were clearly explained.

The intended learning outcomes of the course were clearly explained.	Number of responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	3 (20.0%)
To a large extent	7 (46.7%)
To a very large extent	5 (33.3%)
Total	15 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The intended learning outcomes of the course were clearly								
explained.	4.1	0.7	18.0 %	3.0	4.0	4.0	5.0	5.0

### 4. The course design facilitated achievement of the intended learning outcomes.

The course design facilitated achievement of the	Number of
intended learning outcomes.	responses
To a very small extent	0 (0.0%)
To a small extent	1 (7.1%)
To some extent	4 (28.6%)
To a large extent	5 (35.7%)
To a very large extent	4 (28.6%)
Total	14 (100.0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
The course design facilitated achievement of the intended								
learning outcomes.	3.9	0.9	24.6 %	2.0	3.0	4.0	4.5	5.0

## 5. The teaching and learning activities facilitated achievement of the intended learning outcomes.

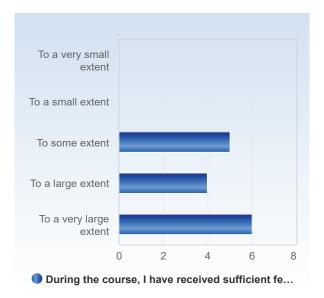
The teaching and learning activities facilitated	Number of
achievement of the intended learning outcomes.	responses
To a very small extent	0 (0.0%)
To a small extent	1 (6.7%)
To some extent	3 (20.0%)
To a large extent	8 (53.3%)
To a very large extent	3 (20.0%)
Total	15 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The teaching and learning activities facilitated achievement of the								
intended learning outcomes.	3.9	0.8	21.6 %	2.0	3.5	4.0	4.0	5.0

## 6. During the course, I have received sufficient feedback from the teachers and/or the other course participants, when needed.

During the course, I have received sufficient feedback from the teachers and/or the other course participants, when needed.	Number of responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	5 (33.3%)
To a large extent	4 (26.7%)
To a very large extent	6 (40.0%)
Total	15 (100 0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
During the course, I have received sufficient feedback from the teachers and								
/or the other course participants, when needed.	4.1	0.9	21.7 %	3.0	3.0	4.0	5.0	5.0

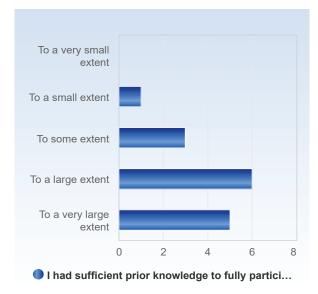
#### 7. I have actively engaged in the course.

I have actively engaged in the course.	Number of responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	3 (20.0%)
To a large extent	7 (46.7%)
To a very large extent	5 (33.3%)
Total	15 (100.0%)



## 8. I had sufficient prior knowledge to fully participate in the course.

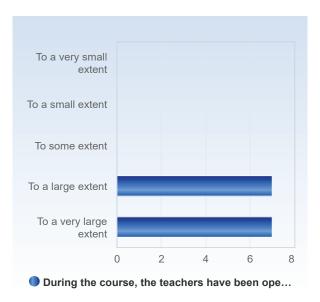
I had sufficient prior knowledge to fully participate	Number of
in the course.	responses
To a very small extent	0 (0.0%)
To a small extent	1 (6.7%)
To some extent	3 (20.0%)
To a large extent	6 (40.0%)
To a very large extent	5 (33.3%)
Total	15 (100.0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
I had sufficient prior knowledge to fully participate in the								
course.	4.0	0.9	23.1 %	2.0	3.5	4.0	5.0	5.0

## 9. During the course, the teachers have been open to students' ideas and opinions about the course.

During the course, the teachers have been open to	Number of
students' ideas and opinions about the course.	responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	0 (0.0%)
To a large extent	7 (50.0%)
To a very large extent	7 (50.0%)
Total	14 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
During the course, the teachers have been open to students' ideas								
and opinions about the course.	4.5	0.5	11.5 %	4.0	4.0	4.5	5.0	5.0

## 10. During the course, I have developed valuable expertise/skills.

During the course, I have developed valuable	Number of
expertise/skills.	responses
To a very small extent	0 (0.0%)
To a small extent	2 (13.3%)
To some extent	4 (26.7%)
To a large extent	6 (40.0%)
To a very large extent	3 (20.0%)
Total	15 (100.0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
During the course, I have developed valuable expertise								
/skills.	3.7	1.0	26.6 %	2.0	3.0	4.0	4.0	5.0

# 11. During the course, I have developed my ability to critically analyse and evaluate research findings. (If the question is not relevant to this course, select the response option "Not applicable")

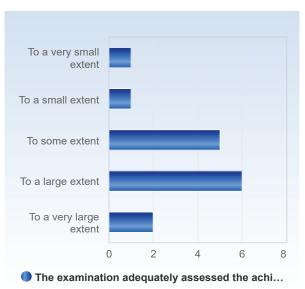
During the course, I have developed my ability to critically analyse and evaluate research findings.	
(If the question is not relevant to this course, select	Number of
the response option "Not applicable")	responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	5 (33.3%)
To a large extent	3 (20.0%)
To a very large extent	5 (33.3%)
Not applicable	2 (13.3%)
Total	15 (100.0%)



		Standard	Coefficient of	f	Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
During the course, I have developed my ability to critically analyse and								
evaluate research findings. (If the question is not relevant to this course, select								
the response option "Not applicable")	4.0	0.9	22.8 %	3.0	3.0	4.0	5.0	5.0

## 12. The examination adequately assessed the achievement of the intended learning outcomes.

The examination adequately assessed the	Number of
achievement of the intended learning outcomes.	responses
To a very small extent	1 (6.7%)
To a small extent	1 (6.7%)
To some extent	5 (33.3%)
To a large extent	6 (40.0%)
To a very large extent	2 (13.3%)
Total	15 (100.0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
The examination adequately assessed the achievement of the								$\overline{}$
intended learning outcomes.	3.5	1.1	30.6 %	1.0	3.0	4.0	4.0	5.0

## 13. I have achieved the intended learning outcomes of the course.

I have achieved the intended learning outcomes	Number of
of the course.	responses
To a very small extent	0 (0.0%)
To a small extent	0 (0.0%)
To some extent	3 (20.0%)
To a large extent	9 (60.0%)
To a very large extent	3 (20.0%)
Total	15 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I have achieved the intended learning outcomes of the								
course.	4.0	0.7	16.4 %	3.0	4.0	4.0	4.0	5.0

### 14. From my perspective the workload was reasonable in relation to the number of credits.

From my perspective the workload was reasonable	Number of
in relation to the number of credits.	responses
To a very small extent	1 (6.7%)
To a small extent	4 (26.7%)
To some extent	3 (20.0%)
To a large extent	5 (33.3%)
To a very large extent	2 (13.3%)
Total	15 (100.0%)



		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
From my perspective the workload was reasonable in relation to								
the number of credits.	3.2	1.2	37.7 %	1.0	2.0	3.0	4.0	5.0

## 15. This course has fulfilled my expectations of a high quality course.

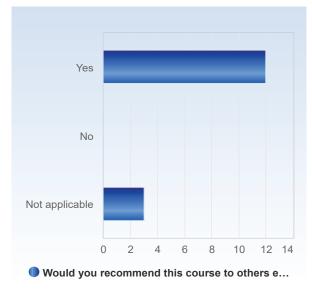
This course has fulfilled my expectations of a high	Number of
quality course.	responses
To a very small extent	0 (0.0%)
To a small extent	3 (20.0%)
To some extent	1 (6.7%)
To a large extent	8 (53.3%)
To a very large extent	3 (20.0%)
Total	15 (100.0%)



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
This course has fulfilled my expectations of a high quality								
course.	3.7	1.0	27.7 %	2.0	3.5	4.0	4.0	5.0

## 18. Would you recommend this course to others enrolled in doctoral education? (Answer only if you are a doctoral student, otherwise select the response option "Not applicable")

Would you recommend this course to others enrolled in doctoral education? (Answer only if you are a doctoral student, otherwise select the	Number of
response option "Not applicable")	responses
Yes	12 (80.0%)
No	0 (0.0%)
Not applicable	3 (20.0%)
Total	15 (100.0%)



			Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
Would you recommend this course to others enrolled in doctoral education?								
(Answer only if you are a doctoral student, otherwise select the response option								
"Not applicable")	1.0	0.0	0.0 %	1.0	1.0	1.0	1.0	1.0