

Description of good research education environment (max 1 A4)

Questions to consider in the assessment of the study and work environment (copied from Rules for doctoral education chapter 2.6.3; https://ki.se/sites/default/files/rules_for_doctoral_education_v_2018-07-01.pdf)

- Are there opportunities for contacts with other doctoral students and researchers, e.g. through networking activities, seminars etc.?
- Is there support available for the doctoral student's studies, e.g. in the form of postdocs, statisticians, biomedical analysts and other researchers?
- Are there opportunities for international exchange/contacts?
- Have alternative ways to achieve the objectives, should those outlined not lead to success?
- What previous experience of supervision does the supervisory group have, i.e. the principal and co-supervisors?
- Presence of the supervisors in the group - full or part-time, the same physical workplace, etc.? How many doctoral students are currently being supervised?
- How well described is the supervisory approach?
- How will the supervision of the proposed doctoral project be organised (in which way will the various competencies of the supervisors be utilised in the project)?

Statement needed: The research group leader _____ (Name) has approved this application for establishment of a doctoral position.