

Årets huvudföreläsare



Christina Salmivalli

**Professor of psychology
University of Turku, Finland**

Christina Salmivalli, PhD, is a Professor of psychology at the University of Turku, Finland. She has done school-based research on bullying and its prevention for three decades. Salmivalli's team developed the KiVa antibullying program (www.kivaprogram.net), which is widely used in Finland and beyond. Her work has been awarded both nationally and internationally, and she has trained and supported thousands of teachers in their antibullying work. Salmivalli has published numerous widely cited research articles, book chapters, and books on the topics of children's peer relations and school bullying. She has been in charge for numerous large-scale projects funded by the Academy of Finland and other funding organizations. Currently, Salmivalli leads a European Research Council (ERC)-funded project on challenging bullying cases (<https://sites.utu.fi/challenge/en/>).



Jordan Shurr

**PhD, Associate Professor of Special Education
Queen's University, Canada**

Jordan has worked as a special education teacher, assistive technology consultant, and camp inclusion coordinator. He currently conducts research and training in the area of intervention and support towards inclusive education for students with disabilities. His published work includes math and literacy instructional interventions for students with developmental disabilities as well as a four-book series, *Educating students with Intellectual Disability and Autism Spectrum Disorder*, focused on student assessment and instruction as well as teacher professional development, centered on a learning stages framework. For more information on Jordan's professional profile, please see: <http://www.jordanshurr.com>

Torsdag 11 november

Christina Salmivalli

Evidence-based prevention of bullying



The workshop provides an overview of the mechanisms and consequences of bullying in schools, focusing on the peer group dynamics that enable such behaviors and contribute to their persistence as well as to their negative effects. After that, the workshop focuses on evidence-based prevention and intervention of bullying, discussing effective universal and indicated practices. Finally, we will discuss challenges faced by school personnel in their anti-bullying efforts and how they could be mitigated. Many examples provided are based on experiences with the KiVa anti-bullying program (www.kivaprogram.net), developed by prof. Salmivalli's team and now widely used in Finland and in numerous other countries.

As a teacher you will get knowledge about...

- why students bully and what is the role of the peer group in bullying
- the most effective universal and indicated actions to combat bullying
- the challenges faced, and solutions found in antibullying work

As a principal you will get knowledge about...

- why students bully and what is the role of the peer group in bullying
- the most effective universal and indicated actions to combat bullying
- the challenges faced, and solutions found in antibullying work
- the role of whole-school commitment and ideas for whole-school actions to combat bullying

As student health staff you will get knowledge about...

- consequences of bullying and how they could be alleviated

Fredag 12 november

Jordan Shurr

Making space: Using Universal Design for Learning (UDL) to create accessible and inclusive environments for students with Neurodevelopmental Disorders (NDD).



Students, especially those with neurodevelopmental disabilities, enter the classroom with unique challenges, needs, and perspectives. While a one-size-fits-all approach to instruction is ineffective in meeting the needs of individual students, equally problematic are claims of 100% educational individualization for all. Universal Design for Learning (UDL) provides a foundation for accessible education through enhanced elements of engagement, representation, and expression in instruction. This workshop will describe both the background and rationale for a UDL orientation as well as practical ideas for UDL applications to enhance educational opportunities for students with neurodevelopmental disabilities. UDL components will be described and modelled throughout the session and attendees will have an opportunity to practice UDL planning and delivery.

As a teacher you will get knowledge about...

- the primary elements of UDL and how it can enhance learning in the classroom
- the links between support needs of students with neurodevelopmental disabilities and UDL components
- strategies to build UDL into your instructional planning and delivery

As a principal you will get knowledge about...

- the primary elements of UDL and how it can enhance student and adult learning
- the links between support needs of students with neurodevelopmental disabilities and UDL components
- strategies to build UDL into your school culture of practice and professional development

As health staff you will get knowledge about...

- an understanding of the primary elements of UDL and how it can enhance learning
- description of linkage between support needs of students with NDD and UDL components
- considerations for incorporating UDL into your daily practice