Internationalisation of a teaching instance

International intended learning outcome(s) (ILOs)	Internationalised content	Internationalised teaching and learning activities (TLAs)	Internationalised Assessment method
What international perspectives (knowledge, skills and attributes) should students develop in this course?	*What international content and/or contact will students need in order to develop international perspectives?*	*What learning activities and tasks will assist learners to develop international perspectives and prepare for the assessment?*	*What assessment task(s) could students complete to demonstrate achievement of international perspectives?*
Tip: **S**pecific, **M**easurable, **A**chievable, **R**elevant, **T**ime-Oriented	Tip: Consider the local, regional, national, international and global context of your discipline	Tip: Include communicative student-centred activities that engage students with the content	Tip: Include self-review, peer-review, formative and summative assessment activities
Examples By the end of this course, students should be able to: Discuss the development of _____ in Spain and [insert other country] Evaluate and compare the impact of _____ on _____ around the world. Analyze international trends in _____	Examples Including course readings and learning materials that explore course topics from various cultural perspectives Incorporating articles from international journals in your field Including reference to intercultural issues in professional practice Using examples and case studies from different countries and cultures, using students as resources	Examples Including exercises or research assignments with international or intercultural components Designing activities that bring together international and domestic students through group work and collaborative projects Incorporating intercultural learning activities and simulations Using student's own experiences and knowledge to inform course content	Examples Students self-evaluate their development of international perspectives Students are asked to reflect on their own culture as well as engage with other cultures Students are asked to present information to a real or simulated international/cross-cultural audience

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By the end of this course, students should be able to:			