Draft programme: Weight of Evidence and Systematic Review Methodology in Health Risk Assessment of Chemicals

March 2-6, 2026

Lectures and group assignments are online using Zoom.

IMM Institute of Environmental Medicine, Karolinska Institutet.

Course leaders: Johanna Zilliacus, Annika Hanberg, Anna Beronius

Monday March 2	Tuesday March 3	Wednesday March 4	Thursday March 5	Friday March 6
9.00-9.30	9.00-9.15	9.00-9.15	9.00-9.15	9.00-9.15
Welcome and introduction to	Wrap-up from previous day			
the course				
9.30-10.30	9.15-10.00	9.15-10.00	9.15-10.00	9.15-10.30
Introduction of participants	Group assignment 1 continued	Group assignment 2 continued	Group assignment 3 continued	Group assignment 4 continued
10.30-10.45	10.00-10.15	10.00-10.15	10.00-10.15	10.30-10.45
Break	Break	Break	Break	Break
10.45-11.30	10.15-11.15	10.15-11.15	10.15-11.15	10.45-11.45
Introduction of participants,	Presentation and discussion of			
group discussions	group assignment 1	group assignment 2	group assignment 3	group assignment 4
11.30-12.30	11.15-11.30	11.15-11.30	11.15-11.30	11.45-12.00
Lunch	Break	Break	Break	End of course
12.30-13.15	11.30-12.15	11.30-12.15	11.30-12.15	12.00-13.00
Lecture 1: Introduction to	Lecture 3: Systematic	Lecture 5: Assessing	Lecture 7: TBD	Lunch
weight of evidence and	literature search	relevance and reliability		
systematic review				
methodology in health risk				
assessment of chemicals				
13.15-13.30	12.15-13.15	12.15-13.15	12.15-13.15	13.00-17.00
Break	Lunch	Lunch	Lunch	Take home exam handed in at
13.30-14.15	13.15-14.00	13.15-14.00	13.15-13.45	17.00
Lecture 2: Identification of	Lecture 4: Grouping evidence	Lecture 6: Integrating	Lecture 8: TBD	
risk assessment questions	into lines of evidence and	evidence		
	extraction of data			
14.15-14.30	14.00-14.15	14.00-14.15	13.45-14.00	
Break	Break	Break	Break	
14.30-15.15	14.15-15.00	14.15-15.00	14.00-14.30	
Introduction to group	Introduction to group	Introduction to group	Lecture 9: Weight of evidence	
assignment 1: Defining the	assignment 2: Literature	assignment 3: Assessment of	and systematic review	
assessment question	search	relevance and reliability	methodology-example	
Individual learning	Individual learning	Individual learning		

15.15-16.45	15.00-16.45	15.00-16.45	14.30-14.45
Group assignment 1	Group assignment 2	Group assignment 3	Break
16.45-17.00	16.45-17.00	16.45-17.00	14.45-15.15
Reflection on today's learning	Reflection on today's learning	Reflection on today's learning	Lecture 10: Weight of
			evidence and systematic
			review methodology-example
			15.15-15.30
			Break
			15.30-15.45
			Introduction to group
			assignment 4: Use of weight
			of evidence and systematic
			review methodology in
			chemical risk assessments
			15.45-16.45
			Group assignment 4
			16.45-17.00
			Reflection on today's learning

Course information

Purpose of the course:

The purpose of the course is to build knowledge and understanding in how to apply weight of evidence and systematic review methodology in assessing health risks of chemicals.

Learning outcomes:

At the end of the course the participant should be able to:

- define specific questions to be addressed in a health risk assessment of chemicals
- apply and discuss methods to assemble, weigh and integrate scientific evidence in health risk assessment of chemicals
- reflect on the need for and importance of systematic approaches in health risk assessment of chemicals

Content of the course:

Health risk assessment of chemicals is the scientific method to assess the risk to humans of exposure to different types of chemical substances, such as environmental pollutants, pharmaceuticals, chemicals in cosmetics or other everyday products, pesticides, food additives and other substances in food. The health risk assessment is based on a specified question that is answered by analysis of different type of data from in vivo, in vitro, in silico and epidemiological studies. The course will address methodology for weight of evidence assessment and systematic review and specifically how to, in a systematic manner, plan the assessment, identify data, assess the relevance and reliability of the data and integrate the data to be able to answer the assessment question. The course will cover

the following: identification of a risk assessment question, systematic literature searches, organizing the data into lines of evidence, assessment of the relevance of the data, assessment of reliability of the data and integration of the data in a weight of evidence approach.

Content of teaching and learning activities:

Welcome and introduction to the course

- Introducing course directors
- Presenting Karolinska Institutet and Institute of Environmental Medicine
- Presenting course (learning outcomes, programme and exam)
- Explaining practical aspects of on-line course, including Zoom and Canvas

Introduction of participants

- Participants introduce themselves using 1-2 PowerPoint slide provided in advance
- Participants get to know each other in group discussions

Lectures

• Lectures on the different topics by teachers from Karolinska Institutet and other organisations

Group assignments

• Work on group assignment in small groups

Reflection on today's learning

• Individual reflection on What was the most important I learnt today? Are there any open/unclear issues from today?

Wrap-up from previous day

• Discussion based on reflections of learning and open/unclear issues

Presentation and discussion of group assignments

- Each group presents their group assignments
- Other groups ask questions and discuss

Take home exam

- Short answer questions on factual knowledge
- Reflection question on the need for and importance of systematic approaches in health risk assessment of chemicals