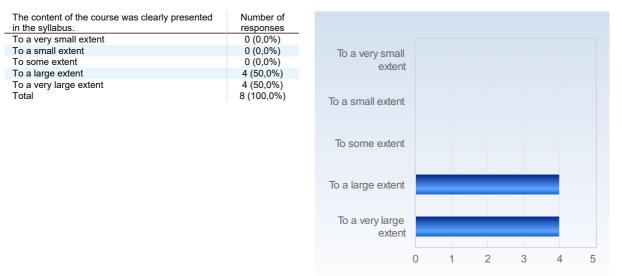
5301 Methods for Design and Formative Evaluation of eHealth Interventions HT21 - Short Respondents: 12

Answer Count: 8 Answer Frequency: 66,67 %

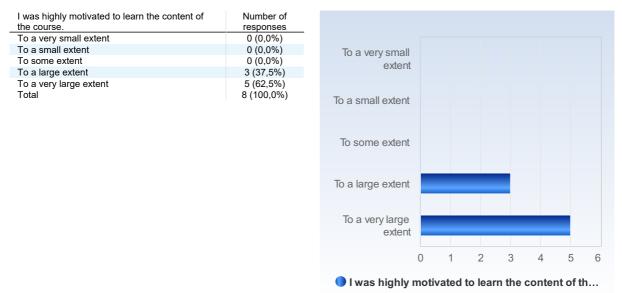
1. The content of the course was clearly presented in the syllabus.



The content of the course was clearly presente...

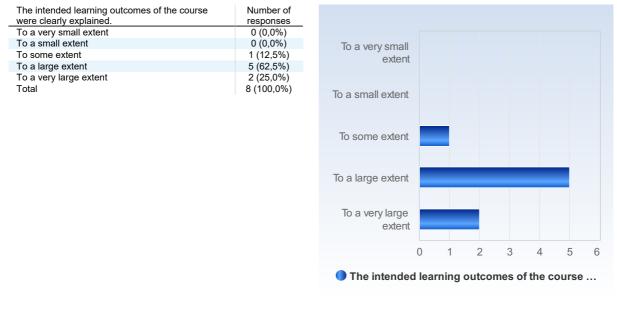
	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The content of the course was clearly presented in the syllabus.	4,5	0,5	11,9 %	4,0	4,0	4,5	5,0	5,0

2. I was highly motivated to learn the content of the course.



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I was highly motivated to learn the content of the course.	4,6	0,5	11,2 %	4,0	4,0	5,0	5,0	5,0

3. The intended learning outcomes of the course were clearly explained.



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The intended learning outcomes of the course were clearly explained.	4,1	0,6	15,5 %	3,0	4,0	4,0	4,5	5,0

4. The course design facilitated achievement of the intended learning outcomes.

To a very small extent 0 To a small extent 0 To some extent 0 To a large extent 5	sponses (0,0%) (0,0%) (0,0%)	To a very small							
To a small extent 0 To some extent 0 To a large extent 5	(0,0%)	To a very small							
To a large extent 5	(0.0%)								
	(0,070)	extent							
	(62,5%)	extern							
	(37,5%) (100,0%)	T							
	()	To a small extent							
		To some extent							
		To a large extent							
		To a very large extent							
			0	1	2	3	4	5	6
		The course d	lesigr	ı facil	itated	achie	veme	nt of tl	h

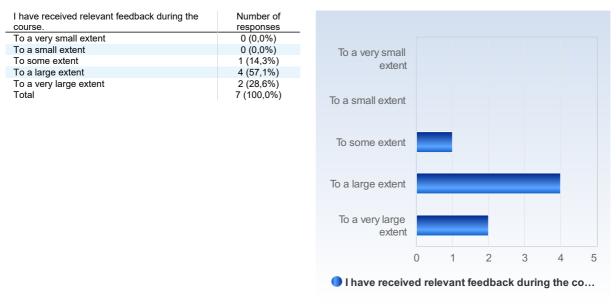
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
The course design facilitated achievement of the intended		0.5	11.0.0/					
learning outcomes.	4,4	0,5	11,8 %	4,0	4,0	4,0	5,0	5,0

5. The teaching and learning activities facilitated achievement of the intended learning outcomes.

The teaching and learning activities facilitated achievement of the intended learning outcomes.	Number of responses								
To a very small extent	0 (0,0%)								
To a small extent	0 (0,0%)	To a very	small						
To some extent	0 (0,0%)		extent						
To a large extent	5 (62,5%)		EXIGNI						
To a very large extent	3 (37,5%)								
Total	8 (100,0%)	To a small e	extent						
		To some e	extent						
		To a large e	extent						
		To a very	large extent						
			0	1	2	2 3	4	5	6
		The tea	iching and	learr	ning	activit	ies faci	litated a	
	Mea	Standard an Deviation	Coefficien Variatio			Lower	Median	Upper Quartile	

		Standard	Coefficient of		Lower		Upper	
	Mean	Deviation	Variation	Min	Quartile	Median	Quartile	Max
The teaching and learning activities facilitated achievement of the								
intended learning outcomes.	4,4	0,5	11,8 %	4,0	4,0	4,0	5,0	5,0

6. I have received relevant feedback during the course.



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I have received relevant feedback during the course.	4,1	0,7	16,7 %	3,0	4,0	4,0	4,5	5,0

7. I have actively engaged in the course.

I have actively engaged in the course.	Number of responses
To a very small extent	0 (0,0%)
To a small extent	0 (0,0%)
To some extent	1 (12,5%)
To a large extent	4 (50,0%)
To a very large extent	3 (37,5%)
Total	8 (100,0%)

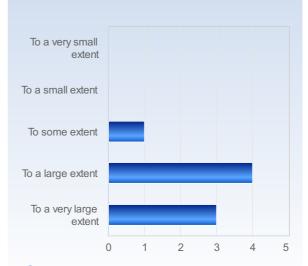


	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I have actively engaged in the course.	4,3	0,7	16,6 %	3,0	4,0	4,0	5,0	5,0

8. I had sufficient prior knowledge to fully participate in the course.

I had sufficient prior knowledge to fully participate	Number of
in the course.	responses

in the course.	responses
To a very small extent	0 (0,0%)
To a small extent	0 (0,0%)
To some extent	1 (12,5%)
To a large extent	4 (50,0%)
To a very large extent	3 (37,5%)
Total	8 (100,0%)



I had sufficient prior knowledge to fully particip...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I had sufficient prior knowledge to fully participate in the course.	4,3	0,7	16,6 %	3,0	4,0	4,0	5,0	5,0

9. During the course, the teachers have been open to students' ideas and opinions about the course.

During the course, the teachers have been open to students' ideas and opinions about the course.	Number of responses
To a very small extent	0 (0,0%)
To a small extent	0 (0,0%)
To some extent	0 (0,0%)
To a large extent	4 (50,0%)
To a very large extent	4 (50,0%)
Total	8 (100,0%)



Ouring the course, the teachers have been ope...

	Mean	Standard Deviation	Coefficient of Variation		Lower Quartile	Median	Upper Quartile	Max
During the course, the teachers have been open to students' ideas and opinions about the course.	4,5	0,5	11,9 %	4,0	4,0	4,5	5,0	5,0

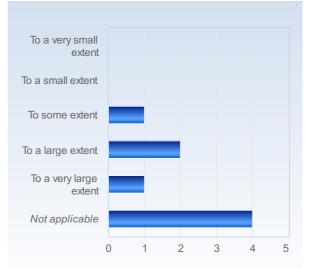
10. During the course, I have developed valuable expertise/skills.

responses						
0 (0,0%)						
0 (0,0%)	To a very small					
0 (0,0%)	· · · · · · · · · · · · · · · · · · ·					
6 (75,0%)	CALOTIL					
2 (25,0%) 8 (100,0%)	To a small extent					
	To some extent					
	To a large extent				-	
	To a very large extent					
		0	2	4	6	8
	0 (0,0%) 0 (0,0%) 6 (75,0%) 2 (25,0%)	0 (0,0%) 0 (0,0%)To a very small extent6 (75,0%) 2 (25,0%)To a small extent8 (100,0%)To a small extentTo some extentTo a large extentTo a very large extent	0 (0,0%) To a very small extent 0 (0,0%) extent 6 (75,0%) 2 (25,0%) 8 (100,0%) To a small extent To a small extent To a small extent To a large extent To a very large	0 (0,0%) To a very small extent 0 (0,0%) extent 6 (75,0%) 2 (25,0%) 8 (100,0%) To a small extent To a small extent To a small extent To a large extent To a very large extent To a very large extent To a very large	0 (0,0%) To a very small extent 0 (0,0%) extent 6 (75,0%) 2 (25,0%) 8 (100,0%) To a small extent To some extent To some extent To a large extent To a very large extent	0 (0,0%) To a very small extent 0 (0,0%) 6 (75,0%) 2 (25,0%) 8 (100,0%) 8 (100,0%) To a small extent To some extent To some extent To a large extent To a very large extent To a very large extent Image: extent

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
During the course, I have developed valuable expertise /skills.	4,3	0,5	10,9 %	4,0	4,0	4,0	4,5	5,0

11. During the course, I have developed my ability to critically analyse and evaluate research findings. *(If the question is not relevant to this course, select the response option "Not applicable")*

During the course, I have developed my ability to critically analyse and evaluate research findings. (If the question is not relevant to this course, select the response option "Not applicable")	Number of responses
To a very small extent	0 (0,0%)
To a small extent	0 (0,0%)
To some extent	1 (12,5%)
To a large extent	2 (25,0%)
To a very large extent	1 (12,5%)
Not applicable	4 (50,0%)
Total	8 (100,0%)

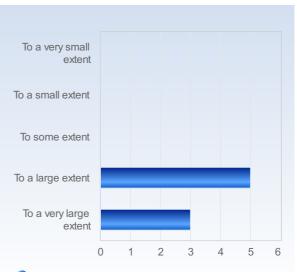


I have developed my ability t...(If the question is not releva

	Mean		Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
During the course, I have developed my ability to critically analyse and evaluate research findings. (<i>If the question is not relevant to this course, select the response option "Not applicable"</i>)	4,0	0,8	20,4 %	3,0	3,5	4,0	4,5	5,0

12. The examination adequately assessed the achievement of the intended learning outcomes.

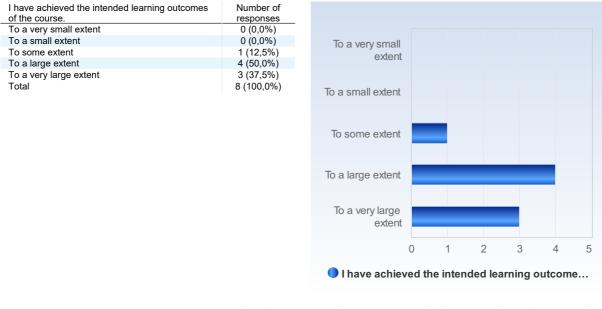
responses
0 (0,0%)
0 (0,0%)
0 (0,0%)
5 (62,5%)
3 (37,5%)
8 (100,0%)



The examination adequately assessed the achi...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
The examination adequately assessed the achievement of the intended learning outcomes.	4,4	0,5	11,8 %	4,0	4,0	4,0	5,0	5,0

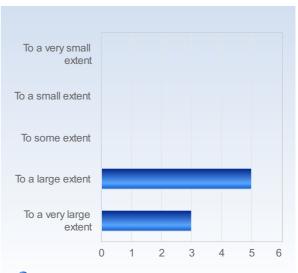
13. I have achieved the intended learning outcomes of the course.



	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
I have achieved the intended learning outcomes of the course.	4,3	0,7	16,6 %	3,0	4,0	4,0	5,0	5,0

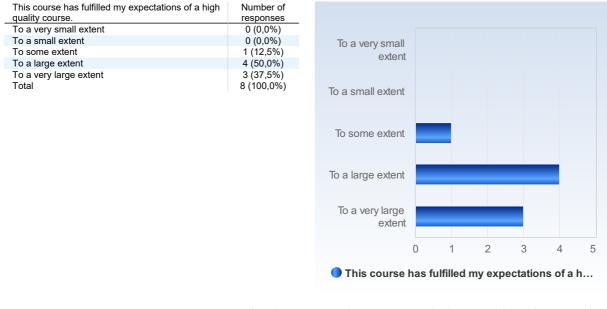
14. From my perspective the workload was reasonable in relation to the number of credits.

From my perspective the workload was reasonable	Number of
in relation to the number of credits.	responses
To a very small extent	0 (0,0%)
To a small extent	0 (0,0%)
To some extent	0 (0,0%)
To a large extent	5 (62,5%)
To a very large extent	3 (37,5%)
Total	8 (100,0%)



• From my perspective the workload was reason...

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
From my perspective the workload was reasonable in relation to the number of credits.	4,4	0,5	11,8 %	4,0	4,0	4,0	5,0	5,0

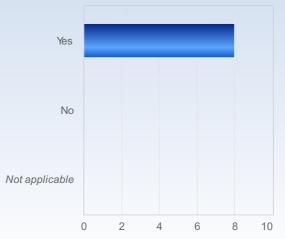


15. This course has fulfilled my expectations of a high quality course.

	Mean	Standard Deviation	Coefficient of Variation	Min	Lower Quartile	Median	Upper Quartile	Max
This course has fulfilled my expectations of a high quality course.	4,3	0,7	16,6 %	3,0	4,0	4,0	5,0	5,0

18. Would you recommend this course to others enrolled in doctoral education? (Answer only if you are a doctoral student, otherwise select the response option "Not applicable")

Would you recommend this course to others enrolled in doctoral education? (Answer only if you are a doctoral student, otherwise select the response option "Not applicable") Yes No Not applicable	Number of responses 8 (100,0%) 0 (0,0%) 0 (0,0%) 8	Yes		
Total	(100,0%)			
		No		



mend this course to others e ... (Answer only if you are a do

		Standard			Lower		Upper	
	Mean	Deviation	of Variation	Min	Quartile	Median	Quartile	Max
Would you recommend this course to others enrolled in doctoral education?								
(Answer only if you are a doctoral student, otherwise select the response option								
"Not applicable")	1,0	0,0	0,0 %	1,0	1,0	1,0	1,0	1,0