Applicant: Division:

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| --- | --- | --- | --- | --- | --- |
| **Suitability as a doctoral education project**  | Yes  | Doubtful | No | Don't know  | Comments/supplementary information  |
| Is the project realistic with respect to time, workload and expectations of one doctoral student? |  |  |  |  |  |
| Does the application clearly describe the role of the doctoral student and the different tasks of the student? |  |  |  |  |  |
| Is the research environment suitable for doctoral education projects?  |  |  |  |  |  |
| Are there opportunities for sharing knowledge and for interacting with other doctoral students and other researchers? |  |  |  |  |  |
| Are the sub-projects well integrated with the overall goal of the project? |  |  |  |  |  |
| Study design adapted to line of questioning, satisfactory statistical reliability, satisfactory quality of data |  |  |  |  |  |
| Does the overall aim and specific questions have focus and scientific relevance from a PH perspective? |  |  |  |  |  |
| All projects reviewed from an ethical point of view? |  |  |  |  |  |
| **Quality of supervision** | Yes  | Doubtful | No | Don't know  | Comments/supplementary information  |
| Is the project realistic with respect to time, workload and expectations of one doctoral student? |  |  |  |  |  |
| Is the planned supervision suitable for the doctoral education project? |  |  |  |  |  |
| Is it well planned in terms of the goals of the project? |  |  |  |  |  |
| Do the supervisors have the necessary competences? |  |  |  |  |  |
| Do the supervisors’ different types of expertise complement each other in a way that benefits the project? |  |  |  |  |  |
| Will the doctoral student have access to a good doctoral educational environment? |  |  |  |  |  |

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| **Recommendation to head of department**: |   |
| Accept |  |
| Accept with conditions - supplementary information  |  |
| Reject |  |

Further comments: